

# The University of Texas at Tyler

## Fact Book

2022-2023



**UT Tyler**<sup>TM</sup>

**THE UNIVERSITY OF TEXAS AT TYLER**

Prepared by the Office of Information Analysis

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## Mission and Vision Statements

### MISSION

**UT Tyler is a comprehensive public university. We help our students, patients, and community members achieve their educational and health goals by offering a combination of excellence in higher education, research, public service, and advanced healthcare delivery.**

**We aspire to be an impactful, values-centered institution unified in common purpose; a community that fosters opportunity, committed to providing a uniquely balanced student experience and improving the quality of human life.**

### VISION

## Accreditations

The University of Texas at Tyler is accredited by the following:

SACS-COC

**Southern Association of Colleges and Schools Commission on Colleges**

*The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's, master's and doctoral degrees. Questions about the accreditation of The University of Texas at Tyler may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org))*

AACSB

**Association to Advance Collegiate Schools of Business**

ABET

**Accreditation Board for Engineering and Technology**

ACOTE

**Accreditation Council for Occupational Therapy Education**

ACPE

**Accreditation Council for Pharmacy Education**

ACS

**American Chemical Society**

APA

**American Psychological Association**

ATMAE

**The Association of Technology, Management, and Applied Engineering**

CACREP

**Council for Accreditation of Counseling & Related Educational Programs**

CCNE

**Commission on Collegiate Nursing Education**

COA

**Council on Accreditation**

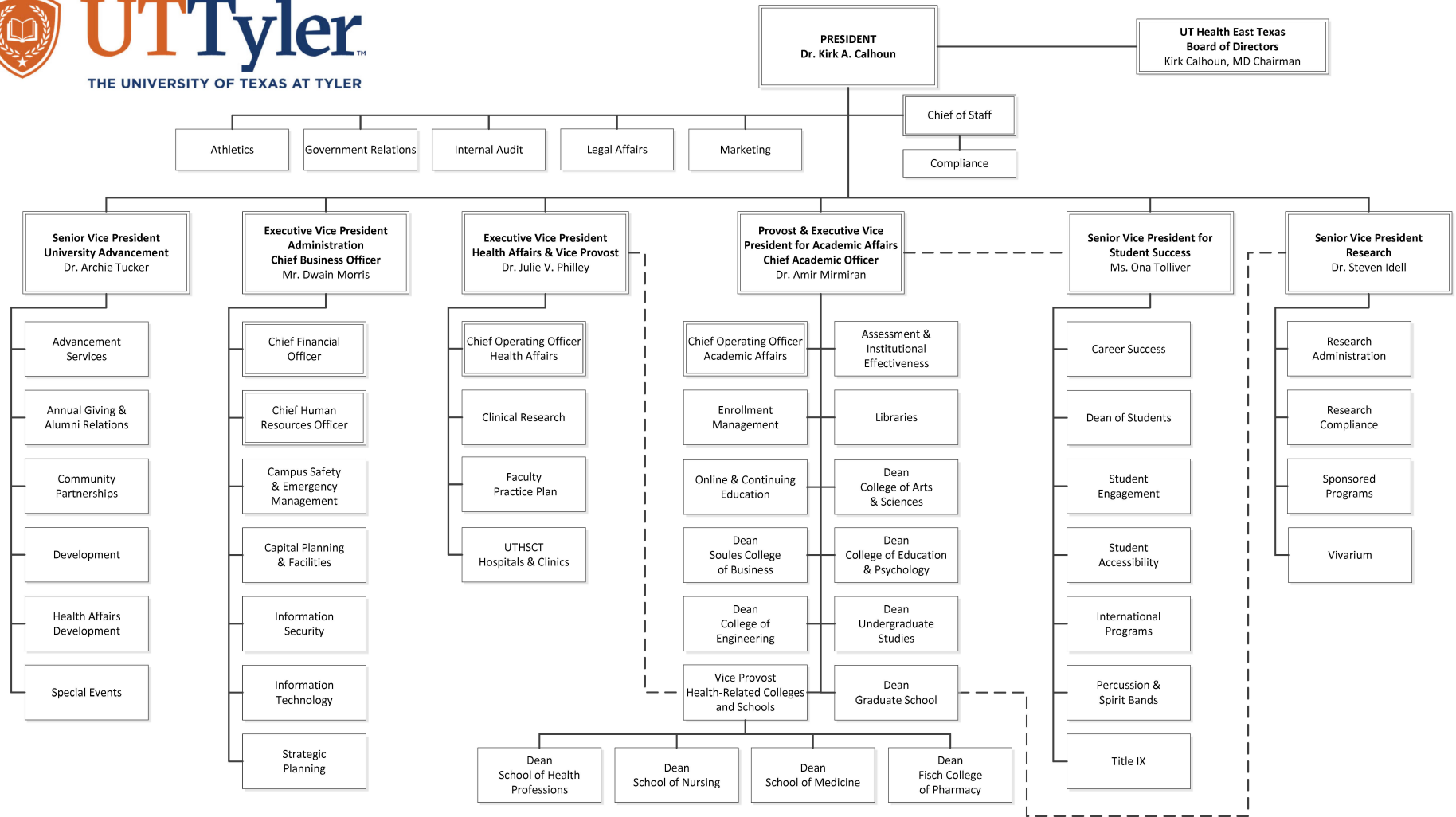
NASM

**National Association of Schools of Music**

SCWE

**Council on Social Work Education**

# The University of Texas at Tyler Organization Chart



August 2022



## University Performance Measures (ABEST Measures Submitted to Legislative Budget Board)

Measure	Fall Semester				
	2018	2019	2020	2021	2022
6-Year Graduation Rate <sup>(1)</sup>	45.1	41.9	43.4	42.2	44.0
4-Year Graduation Rate <sup>(2)</sup>	27.9	26.8	31.3	36.3	44.1
4-Year Transfer Graduation Rate <sup>(3)</sup>	62.4	66.5	65.6	68.3	66.5
2-Year Transfer Graduation Rate <sup>(4)</sup>	33.3	39.4	39.1	41.4	31.7
Freshman 1-Year Retention Rate <sup>(5)</sup>	61.5	70.8	64.5	61.9	60.7
Percent of Semester Credit Hour Courses Completed <sup>(6)</sup>	96.5	96.7	96.8	96.4	96.4
Faculty/Student Ratio <sup>(7)</sup>	19.3	18.5	18.3	21.7	19.9
Percent of Baccalaureate Graduates Who Are First Generation College Graduates <sup>(8)</sup>	57.3	58.5	59.4	55.6	55.0
Number of 2-Year College Transfer Graduates <sup>(9)</sup>	886	968	1,032	981	1,009
Number of Community College Transfer Students Enrolled <sup>(10)</sup>	3,321	3,187	3,286	3,130	2,959
State Licensure Exam Pass Rate of Engineering Graduates <sup>(11)</sup>	46.3	47.5	39.7	48.4	38.9
State Licensure Exam Pass Rate of Nursing Graduates <sup>(12)</sup>	94.4	94.9	91.8	87.0	83.9
Certification Rate of Teacher Education Graduates <sup>(13)</sup>	96.1	97.2	92.9	96.7	96.7
Space Utilization Rate of Classrooms <sup>(14)</sup>	27.0	29.0	29.0	29.0	27.0
Space Utilization Rate of Labs <sup>(15)</sup>	25.0	26.0	26.0	26.0	19.0

*(1) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years*

*(2) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years*

*(3) Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]*

*(4) Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]*

*(5) Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year*

*(6) Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer) [ABEST]*

*(7) The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants (TAs). As of 2015, this field includes SCH's from 2nd 7-week sessions and does not include CB reporting exclusions*

*(8) Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported*

*(9) The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years*

*(10) The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher Education Coordinating Board*

*(11) The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation or any required internship*

*(12) The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program*

*(13) The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program*

*(14) The average weekly hours of use of classrooms*

*(15) The average weekly hours of use of labs*

*\*As of 2015, out of state distance only students and self-supporting programs are excluded from measures in accordance with TAC*

## Degree Programs

### College and Degree Program

	Bachelor's	Master's	Doctoral	Professional
<b>College of Arts &amp; Sciences</b>				
Applied Arts and Sciences	B.A.A.S.			
Art	B.A.	B.F.A.	M.A.	
Art - Studio			M.F.A.	
Biochemistry	B.S.			
Biology	B.S.		M.S.	
Chemistry	B.S.		M.S.	
Communication			M.A.	
Communication Studies	B.A.	B.S.		
Criminal Justice	B.S.		M.S.	
Economics	B.A.	B.S.		
English	B.A.		M.A.	
History	B.A.	B.S.	M.A.	
Mass Communication	B.A.	B.S.		
Mathematics	B.S.		M.S.	
Music	B.M.	B.A.		
Political Science	B.A.	B.S.	M.A.	
Public Administration			M.P.A.	
Social Sciences	B.A.	B.S.		
Social Work	B.S.W.			
Spanish	B.A.			

## Degree Programs

### College and Degree Program

	Bachelor's	Master's	Doctoral	Professional
<b>College of Education &amp; Psychology</b>				
Applied Arts and Sciences	B.A.A.S.			
Clinical Mental Health Counseling		M.A.		
Clinical Psychology		M.S.	Ph.D.	
Curriculum and Instruction		M.Ed.		
Education	B.S.			
Educational Leadership		M.Ed.		
Interdisciplinary Studies	B.S.			
Psychology	B.A.    B.S.			
Reading		M.Ed.		
School Counseling		M.A.		
Special Education		M.Ed.		
School Improvement			Ed.D.	
<b>College of Engineering</b>				
Applied Arts and Sciences	B.A.A.S.			
Civil Engineering	B.S.C.E.	M.S.C.E.		
Chemical Engineering	B.S.			
Construction Management	B.S.			
Electrical Engineering	B.S.E.E.	M.S.E.E.		
Mechanical Engineering	B.S.M.E.	M.S.M.E.		

## Degree Programs

### College and Degree Program

	Bachelor's	Master's	Doctoral	Professional
<b>School of Nursing</b>				
Family Nurse Practitioner		M.S.N.		
Nursing	B.S.N.		Ph.D.	
Nursing Administration		M.S.		
Nursing Education		M.S.		
Nursing Informatics, Quality, and Safety		M.S.		
Nursing Practice			D.N.P.	
Psychiatric-Mental Health Nurse Practitioner		M.S.		

### Soules College of Business

Applied Arts and Sciences	B.A.A.S.			
Accounting	B.B.A.			
Accountancy		M.Acc.		
Business Administration	B.B.A.	M.B.A.		
Computer Information Systems	B.S.			
Computer Science	B.S.	M.S.		
Finance	B.B.A.			
General Business	B.S.			
Human Resource Development	B.S.	M.S.	Ph.D.	
Industrial Management		M.S.		
Industrial Technology	B.S.			
Information Technology	B.S.			
Management	B.B.A.			
Marketing	B.B.A.			

## Degree Programs

College and Degree Program				
	Bachelor's	Master's	Doctoral	Professional
<b>School of Health Professions</b>				
Applied Arts and Sciences	B.A.A.S.			
Communication Sciences and Disorders	B.S.			
Health Administration		M.H.A.		
Health Sciences		M.S.		
Health Studies	B.S.			
Kinesiology	B.S.	M.S.		
Occupational Therapy		M.O.T.		
Public Health		M.P.H.		
Wellness	B.A.			
<b>School of Medical Biological Sciences</b>				
Biotechnology		M.S.		
<b>Ben and Maytee Fisch College of Pharmacy</b>				
Pharmacy				Pharm.D.
<b>University College</b>				
Applied Arts and Sciences	B.A.A.S.			

# Student Information

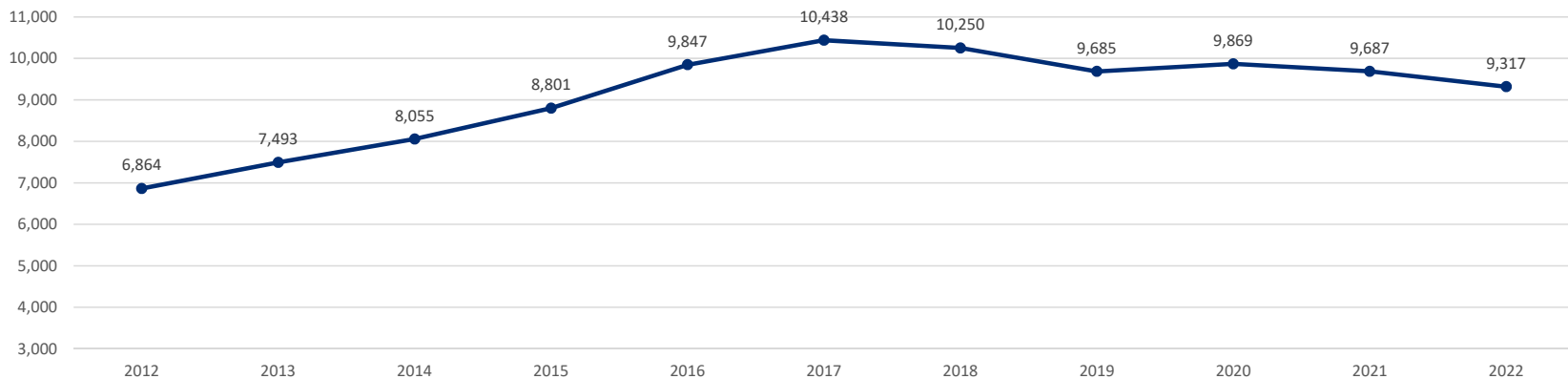
## Fall Semesters 2018-2022

### Enrollment

#### Total Fall Headcount

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Dual Credit	593	5.8%	374	3.9%	381	3.9%	412	4.3%	382	4.1%
Freshman-not dual credit	1,003	9.8%	962	9.9%	1,074	10.9%	1,209	12.5%	1,163	12.5%
Sophomore-not dual credit	1,145	11.2%	1,218	12.6%	1,155	11.7%	1,052	10.9%	1,065	11.4%
Junior	1,906	18.6%	1,873	19.3%	1,889	19.1%	1,836	19.0%	1,804	19.4%
Senior	2,418	23.6%	2,334	24.1%	2,519	25.5%	2,456	25.4%	2,367	25.4%
Post-Baccalaureate	268	2.6%	234	2.4%	219	2.2%	220	2.3%	190	2.0%
<b>Graduate</b>										
Special	54	0.5%	45	0.5%	24	0.2%	39	0.4%	35	0.4%
Certificate	127	1.2%	79	0.8%	86	0.9%	95	1.0%	117	1.3%
Master's	2,278	22.2%	2,114	21.8%	2,088	21.2%	1,985	20.5%	1,860	20.0%
Pharmacy	323	3.2%	326	3.4%	277	2.8%	203	2.1%	142	1.5%
Doctoral	135	1.3%	126	1.3%	157	1.6%	180	1.9%	197	2.1%
<b>Total Fall Headcount</b>	<b>10,250</b>		<b>9,685</b>		<b>9,869</b>		<b>9,687</b>		<b>9,317</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding



# Student Information

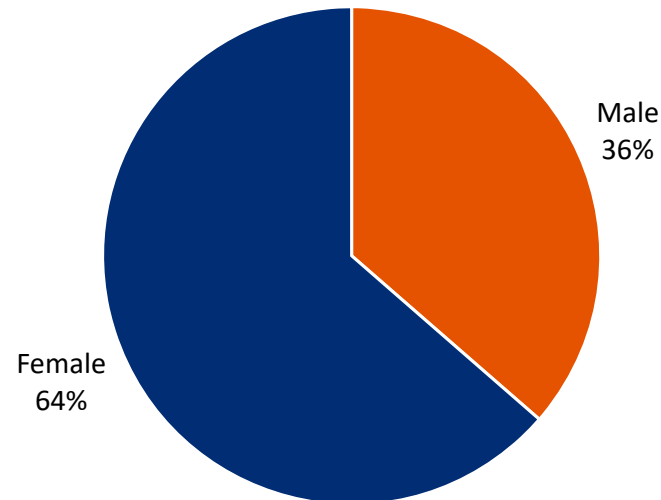
Fall Semesters 2018-2022

## Enrollment

### Gender - All Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Male	4,169	40.7%	3,806	39.3%	3,703	37.5%	3,523	36.4%	3,392	36.4%
Female	6,081	59.3%	5,879	60.7%	6,166	62.5%	6,164	63.6%	5,925	63.6%
Total	10,250		9,685		9,869		9,687		9,317	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding



# Student Information

Fall Semesters 2018-2022

## Enrollment

### Gender - Undergraduate Students (Includes students seeking additional Bachelor's degree)

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Male	3,248	44.3%	2,999	42.9%	2,906	40.2%	2,791	38.8%	2,672	38.3%
Female	4,085	55.7%	3,996	57.1%	4,331	59.8%	4,394	61.2%	4,299	61.7%
Total	7,333		6,995		7,237		7,185		6,971	

Source: CBM001, CBM00C1 and myUTTyler data; Includes students taking courses not reportable for state funding

### Gender - Non-Master's-Seeking Graduate Level

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Male	59	32.6%	33	26.6%	31	28.2%	42	31.3%	41	27.0%
Female	122	67.4%	91	73.4%	79	71.8%	92	68.7%	111	73.0%
Total	181		124		110		134		152	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

### Gender - Master's Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Male	696	30.6%	623	29.5%	625	29.9%	580	29.2%	577	31.0%
Female	1,582	69.4%	1,491	70.5%	1,463	70.1%	1,405	70.8%	1,283	69.0%
Total	2,278		2,114		2,088		1,985		1,860	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding



# Student Information

Fall Semesters 2018-2022

## Enrollment

### Gender - PharmD Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Male	140	43.3%	126	38.7%	103	37.2%	71	35.0%	51	35.9%
Female	183	56.7%	200	61.3%	174	62.8%	132	65.0%	91	64.1%
Total	323		326		277		203		142	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

### Gender - Doctoral Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Male	26	19.3%	25	19.8%	38	24.2%	39	21.7%	52	26.4%
Female	109	80.7%	101	80.2%	119	75.8%	141	78.3%	145	73.6%
Total	135		126		157		180		197	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

Fall Semesters 2018-2022

## Enrollment

### Race/Ethnicity - All Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	5,920	57.8%	5,528	57.1%	5,385	54.6%	5,092	52.6%	4,847	52.0%
Black/Non-Hispanic	1,032	10.1%	963	9.9%	1,107	11.2%	1,122	11.6%	1,036	11.1%
Hispanic	1,887	18.4%	1,946	20.1%	2,143	21.7%	2,206	22.8%	2,202	23.6%
Asian	458	4.5%	445	4.6%	475	4.8%	495	5.1%	446	4.8%
Native Hawaiian, other Pacific Islander	5	0.0%	5	0.1%	11	0.1%	5	0.1%	8	0.1%
American Indian or Alaska Native	31	0.3%	29	0.3%	38	0.4%	42	0.4%	34	0.4%
Two or More Races	345	3.4%	298	3.1%	354	3.6%	364	3.8%	359	3.9%
International	296	2.9%	250	2.6%	244	2.5%	274	2.8%	277	3.0%
Not Reported	276	2.7%	221	2.3%	112	1.1%	87	0.9%	108	1.2%
<b>Total</b>	<b>10,250</b>		<b>9,685</b>		<b>9,869</b>		<b>9,687</b>		<b>9,317</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

Fall Semesters 2018-2022

## Enrollment

### Race/Ethnicity - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,249	57.9%	4,003	57.2%	3,901	53.9%	3,692	51.4%	3,588	51.5%
Black/Non-Hispanic	655	8.9%	660	9.4%	728	10.1%	754	10.5%	724	10.4%
Hispanic	1,482	20.2%	1,520	21.7%	1,733	23.9%	1,829	25.5%	1,821	26.1%
Asian	294	4.0%	290	4.1%	309	4.3%	355	4.9%	330	4.7%
Native Hawaiian, other Pacific Islander	5	0.1%	5	0.1%	7	0.1%	2	0.0%	2	0.0%
American Indian or Alaska Native	27	0.4%	19	0.3%	27	0.4%	32	0.4%	26	0.4%
Two or More Races	248	3.4%	223	3.2%	272	3.8%	277	3.9%	271	3.9%
International	196	2.7%	189	2.7%	183	2.5%	190	2.6%	126	1.8%
Not Reported	177	2.4%	86	1.2%	77	1.1%	54	0.8%	83	1.2%
<b>Total</b>	<b>7,333</b>		<b>6,995</b>		<b>7,237</b>		<b>7,185</b>		<b>6,971</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

### Race/Ethnicity - Non Master's-Seeking Graduate Level

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	132	72.9%	72	58.1%	71	64.5%	76	56.7%	88	60.3%
Black/Non-Hispanic	20	11.0%	18	14.5%	16	14.5%	27	20.1%	30	20.5%
Hispanic	16	8.8%	21	16.9%	16	14.5%	23	17.2%	21	14.4%
Asian	7	3.9%	6	4.8%	2	1.8%	5	3.7%	2	1.4%
Two or More Races	4	2.2%	5	4.0%	4	3.6%	2	1.5%	3	2.1%
International	-	0.0%	1	0.8%	-	0.0%	1	0.7%	1	0.7%
Not Reported	2	1.1%	1	0.8%	1	0.9%	-	0.0%	1	0.7%
<b>Total</b>	<b>181</b>		<b>124</b>		<b>110</b>		<b>134</b>		<b>146</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

Fall Semesters 2018-2022

## Enrollment

### Race/Ethnicity - Master's Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,370	60.2%	1,288	61.2%	1,215	58.4%	1,139	57.7%	994	53.6%
Black/Non-Hispanic	266	11.7%	208	9.9%	254	12.2%	245	12.4%	211	11.4%
Hispanic	325	14.3%	346	16.4%	339	16.3%	305	15.5%	309	16.6%
Asian	95	4.2%	102	4.8%	104	5.0%	91	4.6%	88	4.7%
Native Hawaiian, other Pacific Islander	-	0.0%	-	0.0%	2	0.1%	2	0.1%	4	0.2%
American Indian or Alaska Native	3	0.1%	9	0.4%	10	0.5%	9	0.5%	8	0.4%
Two or More Races	82	3.6%	59	2.8%	71	3.4%	76	3.9%	76	4.1%
International	95	4.2%	57	2.7%	55	2.6%	78	4.0%	144	7.8%
Not Reported	40	1.8%	36	1.7%	30	1.4%	29	1.5%	22	1.2%
<b>Total</b>	<b>2,276</b>		<b>2,105</b>		<b>2,080</b>		<b>1,974</b>		<b>1,856</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

### Race/Ethnicity - PharmD Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	87	26.9%	82	25.2%	92	33.2%	72	35.5%	59	41.5%
Black/Non-Hispanic	66	20.4%	56	17.2%	84	30.3%	58	28.6%	35	24.6%
Hispanic	49	15.2%	39	12.0%	36	13.0%	25	12.3%	20	14.1%
Asian	57	17.6%	44	13.5%	55	19.9%	39	19.2%	21	14.8%
Native Hawaiian, other Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	1	0.1%
Two or More Races	7	2.2%	7	2.1%	4	1.4%	5	2.5%	4	2.8%
International	3	0.9%	2	0.6%	4	1.4%	3	1.5%	2	1.4%
Not Reported	54	16.7%	96	29.4%	2	0.7%	1	0.5%	-	0.0%
<b>Total</b>	<b>323</b>		<b>326</b>		<b>277</b>		<b>203</b>		<b>142</b>	

# Student Information

Fall Semesters 2018-2022

## Enrollment

### Race/Ethnicity - Doctoral Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	82	59.9%	83	61.5%	106	64.2%	113	59.2%	118	58.4%
Black/Non-Hispanic	25	18.2%	21	15.6%	25	15.2%	38	19.9%	36	17.8%
Hispanic	15	10.9%	20	14.8%	19	11.5%	24	12.6%	31	15.3%
Asian	5	3.6%	3	2.2%	5	3.0%	5	2.6%	5	2.5%
Native Hawaiiin, other Pacific Islander	-	0.0%	-	0.0%	2	1.2%	1	0.5%	1	0.5%
American Indian or Alaska Native	1	0.7%	1	0.7%	1	0.6%	1	0.5%	-	0.0%
Two or More Races	4	2.9%	4	3.0%	3	1.8%	4	2.1%	5	2.5%
International	2	1.5%	1	0.7%	2	1.2%	2	1.0%	4	2.0%
Not Reported	3	2.2%	2	1.5%	2	1.2%	3	1.6%	2	1.0%
<b>Total</b>	<b>137</b>		<b>135</b>		<b>165</b>		<b>191</b>		<b>202</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

## Fall Semesters 2018-2022

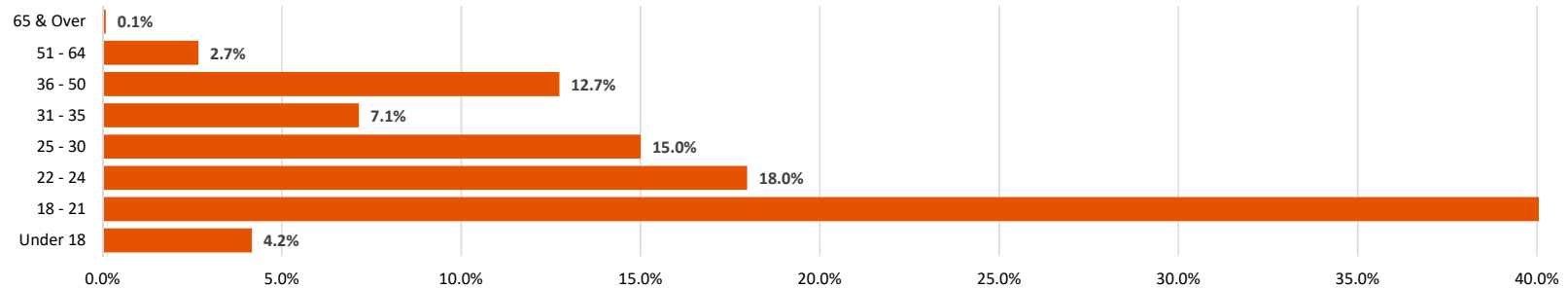
### Enrollment

#### Age - All Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Under 18	605	5.9%	373	3.9%	424	4.3%	448	4.6%	388	4.2%
18 - 21	3,409	33.3%	3,462	35.7%	3,659	37.1%	3,833	39.6%	3,746	40.2%
22 - 24	1,897	18.5%	1,870	19.3%	1,883	19.1%	1,690	17.4%	1,675	18.0%
25 - 30	1,830	17.9%	1,681	17.4%	1,635	16.6%	1,551	16.0%	1,398	15.0%
31 - 35	887	8.7%	831	8.6%	777	7.9%	718	7.4%	666	7.1%
36 - 50	1,350	13.2%	1,229	12.7%	1,229	12.5%	1,201	12.4%	1,187	12.7%
51 - 64	260	2.5%	224	2.3%	249	2.5%	235	2.4%	249	2.7%
65 & Over	12	0.1%	15	0.2%	13	0.1%	11	0.1%	8	0.1%
<b>Total</b>	<b>10,250</b>		<b>9,685</b>		<b>9,869</b>		<b>9,687</b>		<b>9,317</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

Fall 2022 Age of Students



# Student Information

Fall Semesters 2018-2022

## Enrollment

### Age - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Under 18	605	8.3%	373	5.3%	424	5.9%	448	6.2%	388	5.6%
18 - 21	3,354	45.7%	3,412	48.8%	3,611	49.9%	3,793	52.8%	3,722	53.4%
22 - 24	1,449	19.8%	1,411	20.2%	1,422	19.6%	1,290	18.0%	1,299	18.6%
25 - 30	961	13.1%	896	12.8%	907	12.5%	861	12.0%	774	11.1%
31 - 35	404	5.5%	367	5.2%	353	4.9%	329	4.6%	313	4.5%
36 - 50	482	6.6%	464	6.6%	439	6.1%	398	5.5%	400	5.7%
51 - 64	72	1.0%	62	0.9%	76	1.1%	63	0.9%	74	1.1%
65 & Over	6	0.1%	10	0.1%	5	0.1%	3	0.0%	1	0.0%
<b>Total</b>	<b>7,333</b>		<b>6,995</b>		<b>7,237</b>		<b>7,185</b>		<b>6,971</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

### Age - Non-Master's-Seeking Graduate Level

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-	0.0%	-	0.0%	1	0.9%	1	0.7%	-	0.0%
22 - 24	13	7.2%	16	12.9%	8	7.3%	9	6.7%	10	6.8%
25 - 30	32	17.7%	21	16.9%	9	8.2%	11	8.2%	12	8.2%
31 - 35	30	16.6%	17	13.7%	15	13.6%	19	14.2%	18	12.3%
36 - 50	78	43.1%	55	44.4%	58	52.7%	65	48.5%	84	57.5%
51 - 64	25	13.8%	15	12.1%	18	16.4%	28	20.9%	20	13.7%
65 & Over	3	1.7%	-	0.0%	1	0.9%	1	0.7%	2	1.4%
<b>Total</b>	<b>181</b>		<b>124</b>		<b>110</b>		<b>134</b>		<b>146</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

Fall Semesters 2018-2022

## Enrollment

### Age - Master's Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
18 - 21	24	1.1%	17	0.8%	22	1.1%	22	1.1%	18	1.0%
22 - 24	317	13.9%	339	16.1%	350	16.8%	314	15.9%	307	16.5%
25 - 30	717	31.5%	617	29.3%	594	28.6%	574	29.1%	528	28.4%
31 - 35	405	17.8%	401	19.0%	361	17.4%	325	16.5%	295	15.9%
36 - 50	688	30.2%	609	28.9%	625	30.0%	625	31.7%	587	31.6%
51 - 64	122	5.4%	118	5.6%	122	5.9%	109	5.5%	118	6.4%
65 & Over	3	0.1%	4	0.2%	6	0.3%	5	0.3%	3	0.2%
<b>Total</b>	<b>2,276</b>		<b>2,105</b>		<b>2,080</b>		<b>1,974</b>		<b>1,856</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

### Age -PharmD Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
18 - 21	31	9.6%	33	10.1%	24	8.7%	15	7.4%	6	4.2%
22 - 24	118	36.5%	103	31.6%	101	36.5%	72	35.5%	53	37.3%
25 - 30	111	34.4%	127	39.0%	107	38.6%	85	41.9%	60	42.3%
31 - 35	30	9.3%	29	8.9%	25	9.0%	13	6.4%	10	7.0%
36 - 50	30	9.3%	33	10.1%	18	6.5%	17	8.4%	11	7.7%
51 - 64	3	0.9%	1	0.3%	2	0.7%	1	0.5%	2	1.4%
<b>Total</b>	<b>323</b>		<b>326</b>		<b>277</b>		<b>203</b>		<b>142</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding



# Student Information

Fall Semesters 2018-2022

## Enrollment

### Age -Doctoral Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-	0.0%	-	0.0%	1	0.6%	2	1.0%	-	0.0%
22 - 24	-	0.0%	1	0.7%	2	1.2%	5	2.6%	6	3.0%
25 - 30	9	6.6%	20	14.8%	18	10.9%	20	10.5%	24	11.9%
31 - 35	18	13.1%	17	12.6%	23	13.9%	32	16.8%	30	14.9%
36 - 50	72	52.6%	68	50.4%	89	53.9%	96	50.3%	105	52.0%
51 - 64	38	27.7%	28	20.7%	31	18.8%	34	17.8%	35	17.3%
65 & Over	-	0.0%	1	0.7%	1	0.6%	2	1.0%	2	1.0%
<b>Total</b>	<b>137</b>		<b>135</b>		<b>165</b>		<b>191</b>		<b>202</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

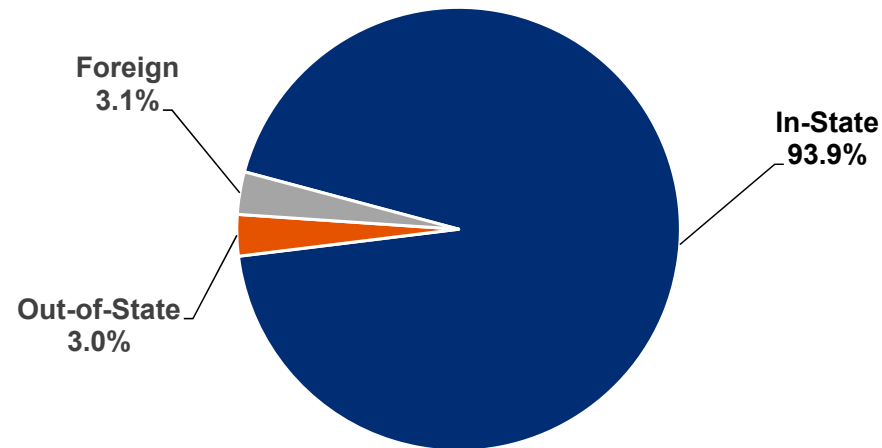
Fall Semesters 2018-2022

## Enrollment

### Geographic Source - All Students

	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
In-State	9,575	93.4%	9,006	93.0%	9,249	93.7%	9,080	93.7%	8,747	93.9%
Out-of-State	306	3.0%	336	3.5%	316	3.2%	291	3.0%	281	3.0%
Foreign	369	3.6%	343	3.5%	304	3.1%	316	3.3%	289	3.1%
<b>Total</b>	<b>10,250</b>		<b>9,685</b>		<b>9,869</b>		<b>9,687</b>		<b>9,317</b>	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

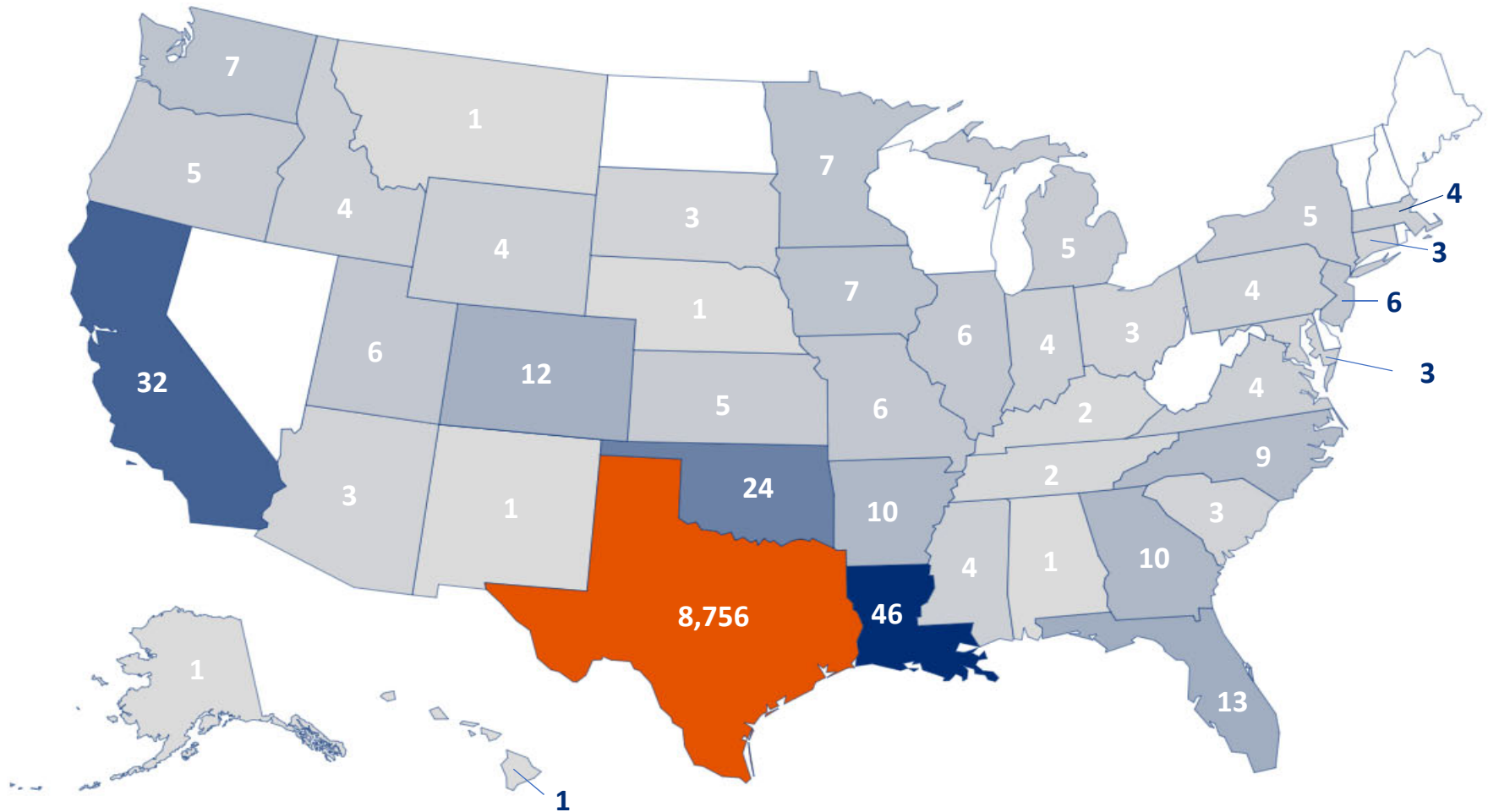


# Student Information

Fall Semesters 2018-2022

## Enrollment

State of Residence Map



# Student Information

Fall Semesters 2018-2022

## Enrollment

### Counties in East Texas Planning Region - All Students

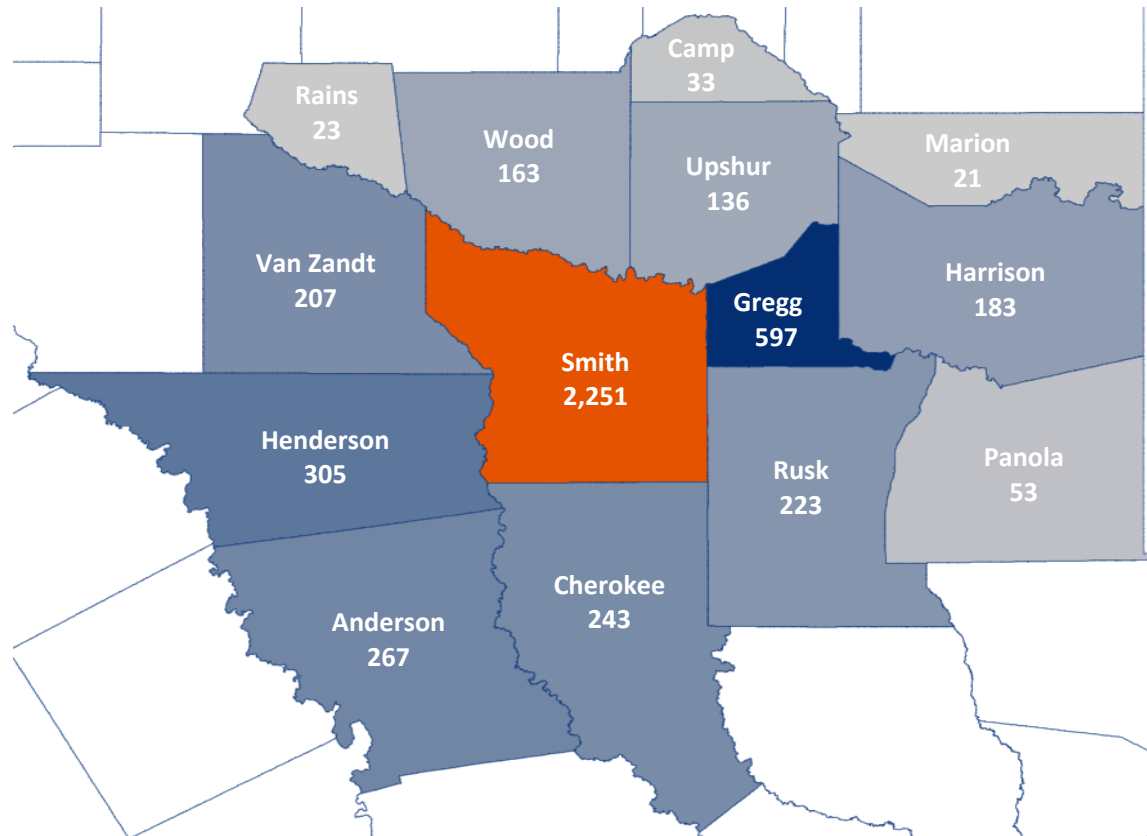
	2018		2019		2020		2021		2022	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	295	3.1%	275	3.1%	292	3.2%	260	2.9%	267	3.1%
Camp	34	0.4%	37	0.4%	37	0.4%	38	0.4%	33	0.4%
Cherokee	210	2.2%	224	2.5%	252	2.7%	240	2.6%	243	2.8%
Gregg	612	6.4%	569	6.3%	569	6.2%	569	6.3%	597	6.8%
Harrison	229	2.4%	212	2.4%	196	2.1%	175	1.9%	183	2.1%
Henderson	357	3.7%	340	3.8%	355	3.8%	312	3.4%	305	3.5%
Marion	18	0.2%	16	0.2%	13	0.1%	23	0.3%	21	0.2%
Panola	47	0.5%	48	0.5%	58	0.6%	55	0.6%	53	0.6%
Rains	15	0.2%	17	0.2%	14	0.2%	22	0.2%	23	0.3%
Rusk	209	2.2%	217	2.4%	204	2.2%	205	2.3%	223	2.5%
Smith	2,462	25.7%	2,239	24.9%	2,268	24.5%	2,300	25.3%	2,251	25.7%
Upshur	175	1.8%	151	1.7%	140	1.5%	135	1.5%	136	1.6%
Van Zandt	258	2.7%	255	2.8%	242	2.6%	236	2.6%	207	2.4%
Wood	166	1.7%	125	1.4%	121	1.3%	144	1.6%	163	1.9%
<i>14-County East Texas State Planning Region</i>	5,087	53.1%	4,725	52.5%	4,761	51.5%	4,714	51.9%	4,705	53.8%
Total In-State Headcount	9,575		9,006		9,249		9,080		8,747	
Total Headcount	10,250		9,685		9,869		9,687		9,317	

Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

Fall Semesters 2018-2022

## Enrollment



Source: CBM001, CBM0C1, and myUTTyler data; Includes students taking courses not reportable for state funding

## Enrollment By College

### Fall 2022 Enrollment by College of Declared Major

#### All Colleges — Total Enrollment 9,317

##### Arts & Sciences

Undergraduate Level*	1,285
Master's Level	152
<b>College Total</b>	<b>1,437</b>

##### Engineering

Undergraduate Level*	724
Master's Level	73
<b>College Total</b>	<b>797</b>

##### Soules College of Business

Undergraduate Level*	1,406
Non-Master's Graduate Level**	4
Master's Level	573
Doctoral Level	52
<b>College Total</b>	<b>2,035</b>

##### School of Health Professions

Undergraduate Level*	505
Non-Master's Graduate Level**	2
Masters Level	195
<b>College Total</b>	<b>702</b>

##### University College

Undergraduate Level*	3
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\* Includes students seeking additional Bachelor's degrees.

\*\*Includes Certifications and Special non-degree-seeking

##### Education & Psychology

Undergraduate Level*	798
Non-Master's Graduate Level**	49
Master's Level	474
Doctoral Level	75
<b>College Total</b>	<b>1,396</b>

##### School of Nursing

Undergraduate Level*	1,711
Non-Master's Graduate Level**	61
Master's Level	372
Doctoral Level	75
<b>College Total</b>	<b>2,219</b>

##### School of Medical Biological Sciences

Masters Level	19
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##### Pharmacy

PharmD	142
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##### No College Affiliation

Undergraduate Level*	539
Non-Master's Graduate Level**	30
<b>Total</b>	<b>569</b>

# Enrollment By College

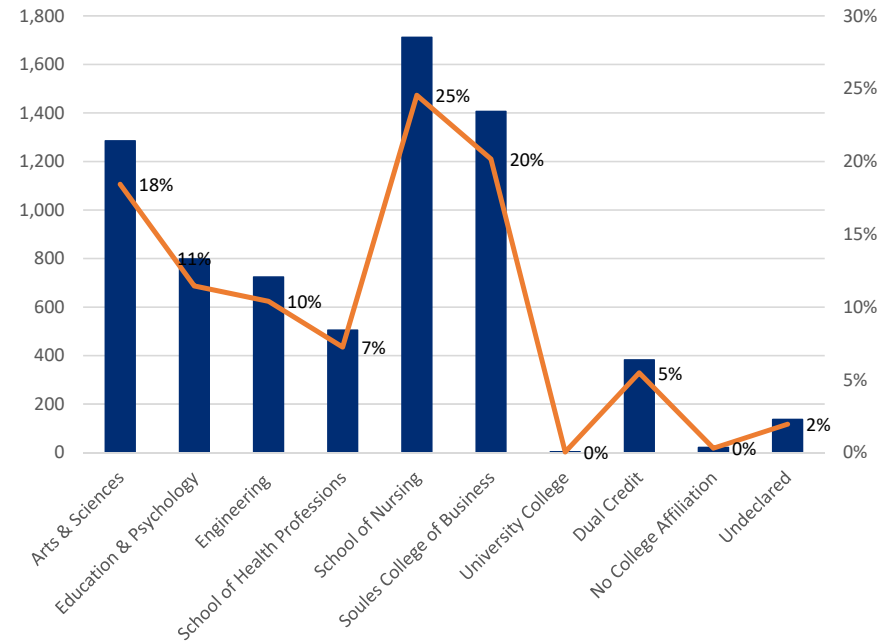
## Fall 2022 Undergraduate Enrollment by College of Declared Major

### All Colleges — Total Enrollment 6,971

Arts & Sciences	1,285
Education & Psychology	798
Engineering	724
School of Health Professions	505
School of Nursing	1,711
Soules College of Business	1,406
University College	3
Dual Credit	382
No College Affiliation	21
Undeclared	136
<b>Total</b>	<b>6,971</b>

Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.



# Enrollment By College

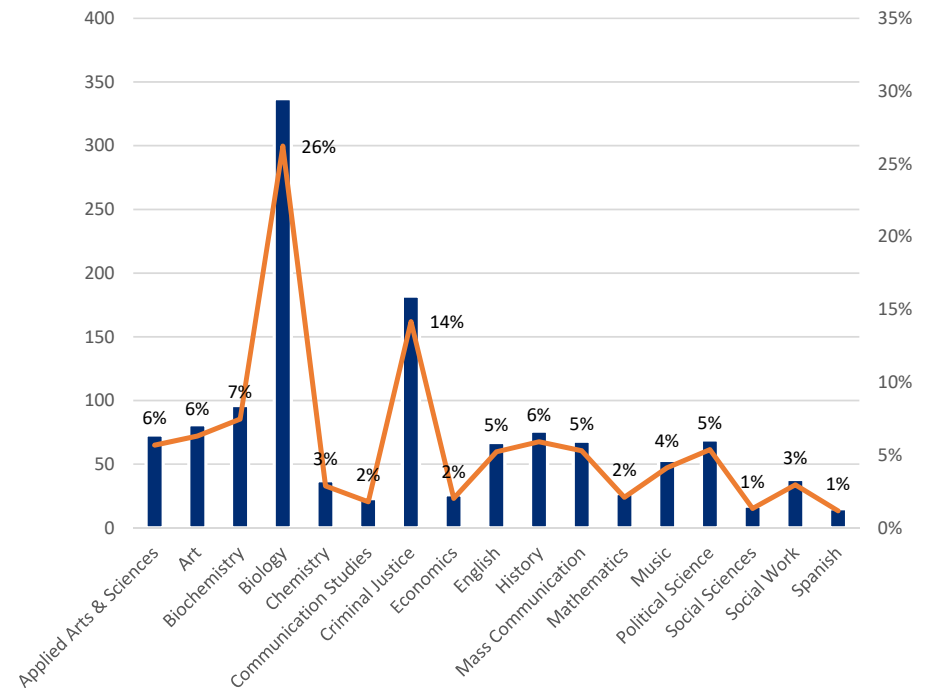
## Fall 2022 Undergraduate Enrollment of Declared Major

### College of Arts & Sciences

Applied Arts & Sciences	73
Art	81
Biochemistry	96
Biology	337
Chemistry	37
Communication Studies	23
Criminal Justice	182
Economics	26
English	67
History	76
Mass Communication	68
Mathematics	27
Music	53
Political Science	69
Social Sciences	17
Social Work	38
Spanish	15
<b>Total</b>	<b>1,285</b>

Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.





# Enrollment By College

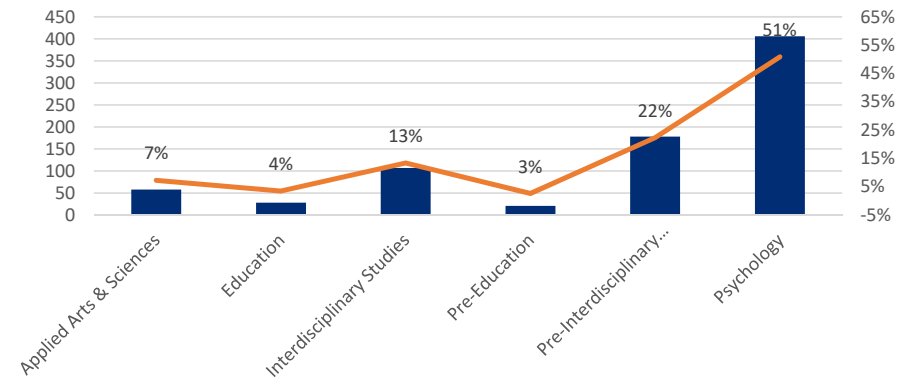
## Fall 2022 Undergraduate Enrollment of Declared Major

### College of Education & Psychology

Applied Arts & Sciences	58
Education	28
Interdisciplinary Studies	107
Pre-Education	21
Pre-Interdisciplinary Studies	178
Psychology	406
<b>Total</b>	<b>798</b>

Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.

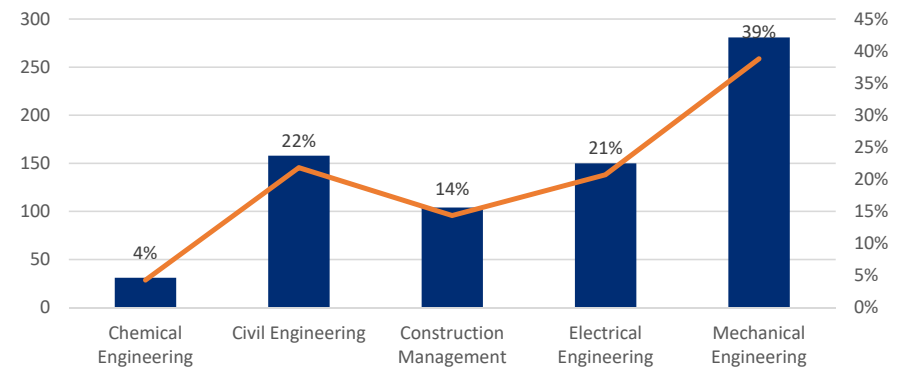


### College of Engineering

Chemical Engineering	31
Civil Engineering	158
Construction Management	104
Electrical Engineering	150
Mechanical Engineering	281
<b>Total</b>	<b>724</b>

Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.



## Enrollment By College

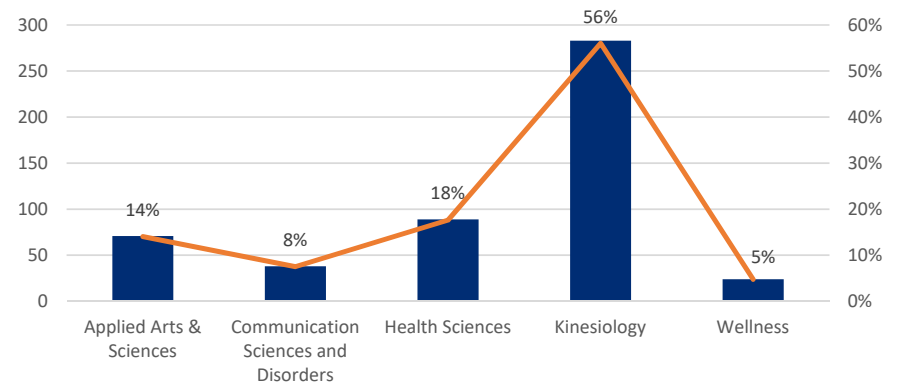
### Fall 2022 Undergraduate Enrollment of Declared Major

#### School of Health Professions

Applied Arts & Sciences	71
Communication Sciences and Disorders	38
Health Sciences	89
Kinesiology	283
Wellness	24
<b>Total</b>	<b>505</b>

Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.

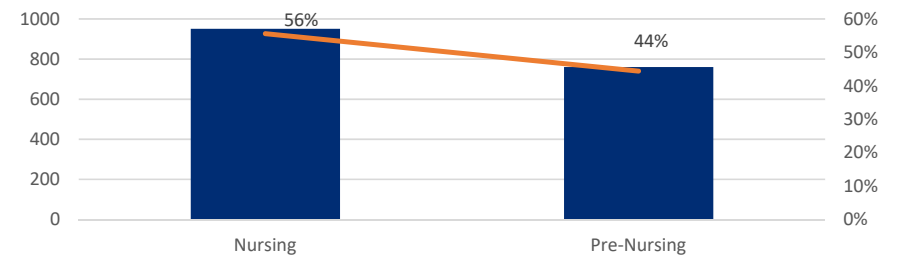


#### School of Nursing

Nursing	951
Pre-Nursing	760
<b>Total</b>	<b>1,711</b>

Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.



# Enrollment By College

## Fall 2022 Undergraduate Enrollment by Declared Major

### Soules College of Business

Accounting	195
Applied Arts & Sciences	83
Computer Information Systems	44
Computer Science	174
Finance	144
General Business	67
Human Resource Development	61
Industrial Technology	69
Information Technology	111
Management	283
Marketing	175
<b>Total</b>	<b>1,406</b>

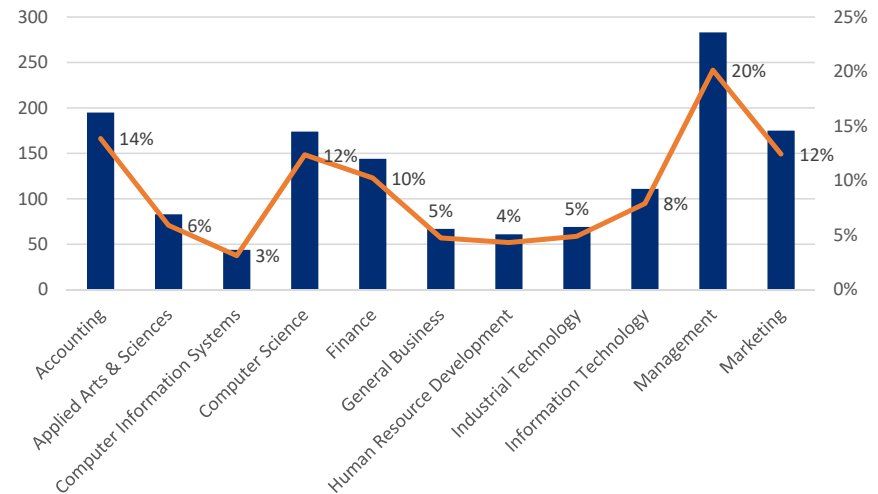
Source: CBM001, CBM0C1, and myUTTyler

\* Includes students seeking additional Bachelor's degrees.

### University College

Applied Arts & Sciences	3
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Source: CBM001, CBM0C1, and myUTTyler



## Enrollment By College

### Fall 2022 Non-Master's Seeking Graduate Level Enrollment by Declared Major

#### All Colleges — Total Enrollment 146

##### School of Nursing

Family Nurse Practitioner Certification	7
Nursing Education Certification	5
Nursing Informatics/Quality/Safety	9
Psychiatric Mental Health NP Certification	40
<b>College Total</b>	<b>61</b>

Source: CBM001, CBM0C1, and myUTTyler

##### Soules College of Business

Supply Chain Management Certificate	2
Organizational Dev and Leader	2
<b>College Total</b>	<b>4</b>

Source: CBM001, CBM0C1, and myUTTyler

##### No College Affiliation

Graduate Non-Degree Seeking	12
Post Baccalaureate Non-Degree	18
<b>Total</b>	<b>30</b>

Source: CBM001, CBM0C1, and myUTTyler

##### Education & Psychology

Reading Specialist Certificate	1
Superintendent Certificate	48
<b>College Total</b>	<b>49</b>

Source: CBM001, CBM0C1, and myUTTyler

##### School of Health Professions

Global Health Certificate	1
Public Health Certificate	1
<b>Total</b>	<b>2</b>

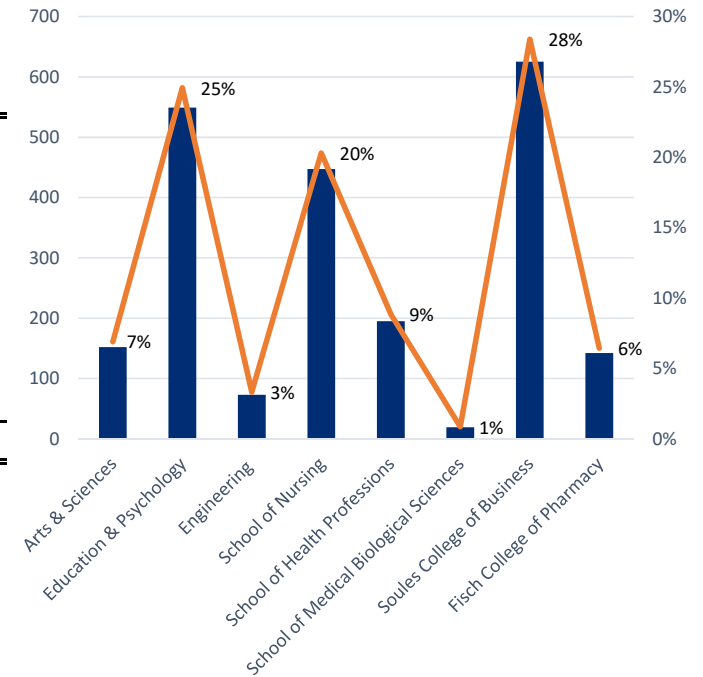
Source: CBM001, CBM0C1, and myUTTyler

## Enrollment By College

### Fall 2022 Master's and Doctoral Enrollment by College of Declared Major

<b>All Colleges — Total Enrollment 2,202</b>	<b>Master's</b>	<b>PharmD</b>	<b>Doctoral</b>
Arts & Sciences	152		
Education & Psychology	474		75
Engineering	73		
School of Nursing	372		75
School of Health Professions	195		
School of Medical Biological Sciences	19		
Soules College of Business	573		52
Fisch College of Pharmacy		142	
<b>Total</b>	<b>1,856</b>	<b>142</b>	<b>202</b>

Source: CBM001, CBM0C1, and myUTTyler

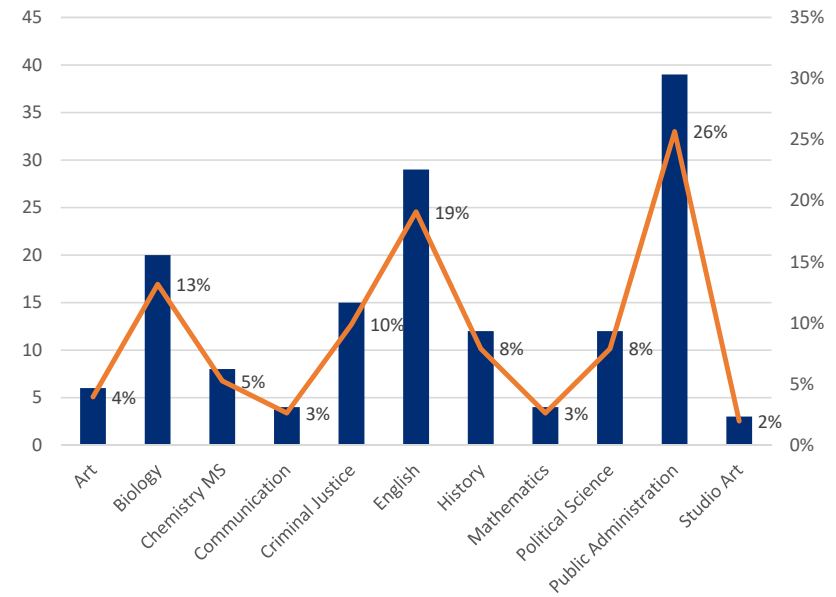


# Enrollment By College

## Fall 2022 Master's and Doctoral Enrollment of Declared Major

College of Arts & Sciences	Master's
Art	6
Biology	20
Chemistry MS	8
Communication	4
Criminal Justice	15
English	29
History	12
Mathematics	4
Political Science	12
Public Administration	39
Studio Art	3
<b>Total</b>	<b>152</b>

Source: CBM001, CBM0C1, and myUTTyler

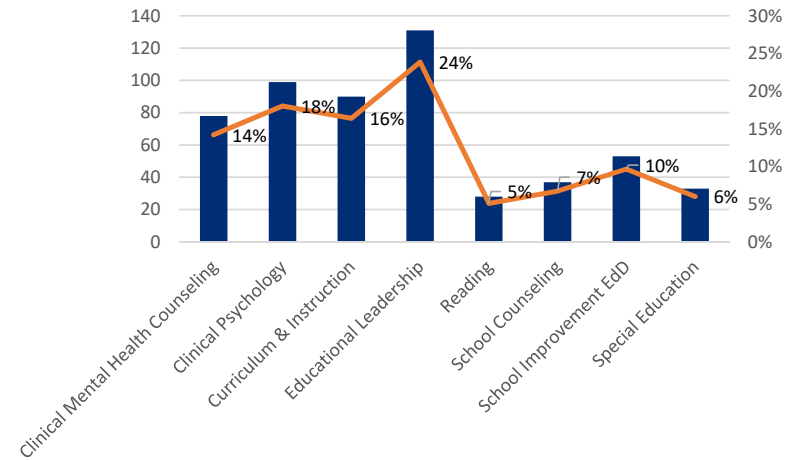


# Enrollment By College

## Fall 2022 Master's and Doctoral Enrollment of Declared Major

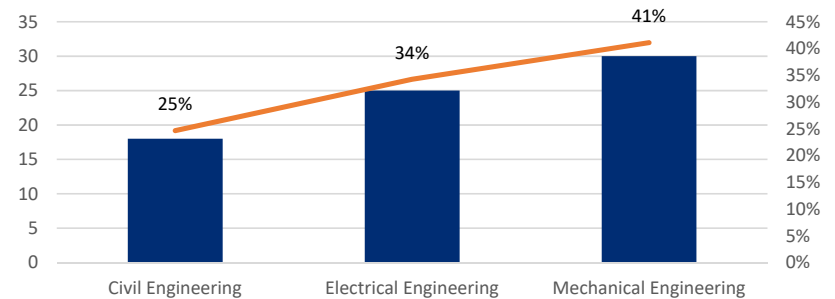
<b>College of Education &amp; Psychology</b>	<b>Master's</b>	<b>Doctoral</b>
Clinical Mental Health Counseling	78	
Clinical Psychology	77	22
Curriculum & Instruction	90	
Educational Leadership	131	
Reading	28	
School Counseling	37	
School Improvement EdD		53
Special Education	33	
<b>Total</b>	<b>474</b>	<b>75</b>

Source: CBM001, CBM0C1, and myUTTyler



<b>College of Engineering</b>	<b>Master's</b>
Civil Engineering	18
Electrical Engineering	25
Mechanical Engineering	30
<b>Total</b>	<b>73</b>

Source: CBM001, CBM0C1, and myUTTyler

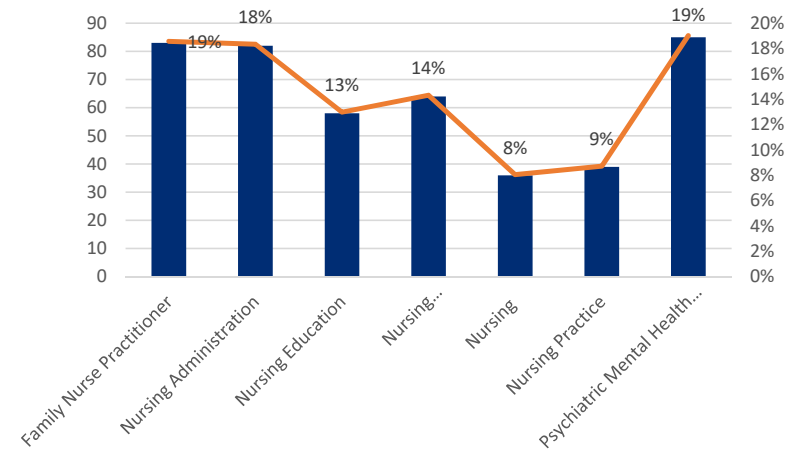


## Enrollment By College

### Fall 2022 Master's and Doctoral Enrollment of Declared Major

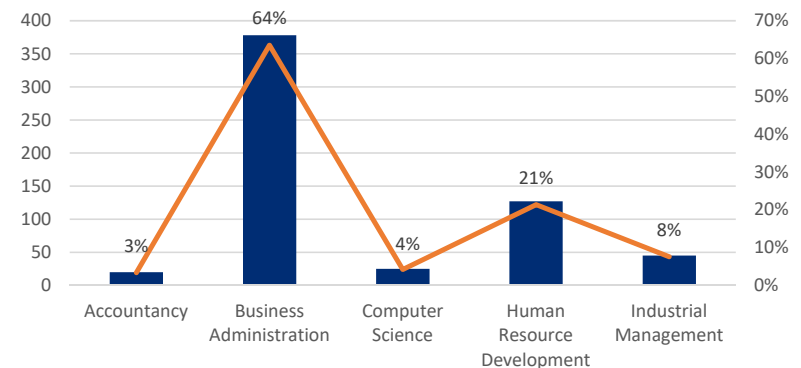
<b>School of Nursing</b>	<b>Master's</b>	<b>Doctoral</b>
Family Nurse Practitioner	83	
Nursing Administration	82	
Nursing Education	58	
Nursing Informatics/Quality/Safety	64	
Nursing		36
Nursing Practice		39
Psychiatric Mental Health Nurse Practitioner	85	
<b>Total</b>	<b>372</b>	<b>75</b>

Source: CBM001, CBM0C1, and myUTTyler



<b>Soules College of Business</b>	<b>Master's</b>	<b>Doctoral</b>
Accountancy	20	
Business Administration	378	
Computer Science	25	
Human Resource Development	75	52
Industrial Management	45	
<b>Total</b>	<b>543</b>	<b>52</b>

Source: CBM001, CBM0C1, and myUTTyler



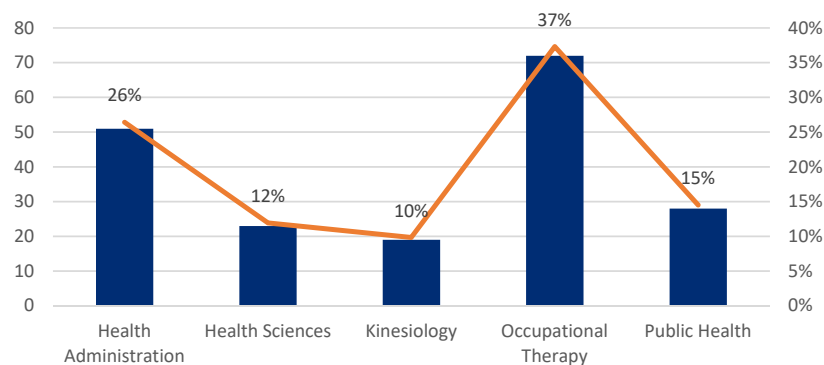


# Enrollment By College

## Fall 2022 Master's and Doctoral Enrollment of Declared Major

<b>School of Health Professions</b>	<b>Master's</b>
Health Administration	51
Health Sciences	23
Kinesiology	19
Occupational Therapy	72
Public Health	28
<b>Total</b>	<b>193</b>

Source: CBM001, CBM0C1, and myUTTyler



<b>School of Medical Biological Sciences</b>	<b>Master's</b>
Biotechnology	19

Source: CBM001, CBM0C1, and myUTTyler

<b>Fisch College of Pharmacy</b>	<b>Doctoral</b>
Pharmacy	142

Source: CBM001, CBM0C1, and myUTTyler

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Arts &amp; Sciences</b>						
Applied Arts & Sciences	Freshman	-	1	1	-	-
	Sophomore	5	2	1	3	4
	Junior	14	21	15	22	24
	Senior	36	46	41	41	45
	Additional Baccalaureate	1	1	-	-	-
<b>Applied Arts &amp; Sciences Total</b>		<b>56</b>	<b>71</b>	<b>58</b>	<b>66</b>	<b>73</b>
Art	Freshman	8	13	10	9	17
	Sophomore	10	8	12	6	13
	Junior	18	11	21	21	20
	Senior	31	34	25	23	28
	Additional Baccalaureate	3	1	2	2	3
	Master	19	15	10	9	6
<b>Art Total</b>		<b>89</b>	<b>82</b>	<b>80</b>	<b>70</b>	<b>87</b>
Biochemistry	Freshman	7	9	5	17	25
	Sophomore	8	21	12	10	20
	Junior	5	16	22	23	23
	Senior	2	12	28	32	26
	Additional Baccalaureate	1	2	2	2	2
<b>Biochemistry Total</b>		<b>23</b>	<b>60</b>	<b>69</b>	<b>84</b>	<b>96</b>
Biology	Freshman	71	64	52	81	86
	Sophomore	67	84	83	65	53
	Junior	102	107	107	101	96
	Senior	97	93	109	99	97
	Additional Baccalaureate	3	7	9	5	5
	Master	15	18	9	13	20
<b>Biology Total</b>		<b>355</b>	<b>373</b>	<b>369</b>	<b>364</b>	<b>357</b>
Chemistry	Freshman	31	17	9	8	7
	Sophomore	23	22	18	9	5
	Junior	24	19	23	20	9
	Senior	24	17	9	15	15
	Additional Baccalaureate	4	-	-	3	1
	Master	-	10	10	8	8
<b>Chemistry Total</b>		<b>106</b>	<b>85</b>	<b>69</b>	<b>63</b>	<b>45</b>

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Communication	Master	7	7	6	3	4
Communication Studies	Freshman	-	-	-	4	5
	Sophomore	-	-	1	7	3
	Junior	-	-	9	8	8
	Senior	-	-	4	7	7
Communication Studies Total		-	-	14	26	23
Criminal Justice	Freshman	15	13	18	22	33
	Sophomore	33	32	29	31	33
	Junior	54	55	52	57	64
	Senior	66	53	56	53	52
	Additional Baccalaureate	2	1	1	-	-
	Master	14	16	17	16	15
Criminal Justice Total		184	170	173	179	197
Economics	Freshman	7	5	4	7	5
	Sophomore	6	5	5	6	5
	Junior	8	8	7	7	8
	Senior	5	4	7	8	8
	Additional Baccalaureate	-	-	-	-	-
Economics Total		26	22	23	28	26
English	Freshman	11	8	6	12	4
	Sophomore	15	20	21	11	11
	Junior	20	25	31	22	26
	Senior	46	29	28	29	26
	Additional Baccalaureate	1	2	2	-	-
	Master	56	46	38	40	29
English Total		149	130	126	114	96
Executive Health Care Administration Certification	Certificate	2	5	-	-	-

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
History	Freshman	8	12	8	4	5
	Sophomore	20	20	23	19	7
	Junior	35	29	33	28	29
	Senior	22	38	37	32	35
	Additional Baccalaureate	-	-	2	-	-
	Master	17	19	20	25	12
History Total		102	118	123	108	88
Journalism	Senior	-	-	-	-	-
Mass Communication	Freshman	9	11	14	12	14
	Sophomore	24	28	15	10	8
	Junior	22	32	28	24	21
	Senior	35	21	33	31	25
	Additional Baccalaureate	2	-	-	-	-
Mass Communication Total		92	92	90	77	68
Mathematics	Freshman	13	3	7	6	5
	Sophomore	11	10	2	5	5
	Junior	15	12	13	9	7
	Senior	14	12	12	11	8
	Additional Baccalaureate	1	-	2	2	2
	Master	7	8	8	3	4
Mathematics Total		61	45	44	36	31
Music	Freshman	10	4	9	4	12
	Sophomore	5	11	2	4	4
	Junior	17	12	15	11	12
	Senior	40	34	31	31	25
	Additional Baccalaureate	2	-	-	-	-
Music Total		74	61	57	50	53

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Political Science	Freshman	7	5	11	14	16
	Sophomore	18	12	9	20	14
	Junior	20	17	21	14	22
	Senior	14	21	17	25	16
	Additional Baccalaureate	1	-	1	2	1
	Master	7	4	9	7	12
Political Science Total		67	59	68	82	81
Public Administration	Master	41	32	29	23	39
Social Sciences	Freshman	4	4	1	2	2
	Sophomore	9	8	8	4	4
	Junior	7	11	10	3	7
	Senior	10	8	11	11	4
	Additional Baccalaureate	-	-	-	2	-
Social Sciences Total		30	31	30	22	17
Social Work	Freshman	-	-	-	5	3
	Sophomore	-	-	-	8	13
	Junior	-	-	-	5	16
	Senior	-	-	-	-	6
	Additional Baccalaureate	-	-	-	-	-
Social Work Total		-	-	-	18	38
Spanish	Freshman	-	-	1	1	-
	Sophomore	3	2	2	2	2
	Junior	7	5	2	5	6
	Senior	11	8	8	4	6
	Additional Baccalaureate	1	1	1	2	1
Spanish Total		22	16	14	14	15
Speech Communication	Freshman	6	2	1	-	-
	Sophomore	6	4	4	-	-
	Junior	10	12	-	-	-
	Senior	8	9	5	2	-
Speech Communication Total		30	27	10	2	-
Studio Art	Master	1	-	-	1	3
<b>College of Arts &amp; Sciences Total</b>		<b>1,517</b>	<b>1,486</b>	<b>1,452</b>	<b>1,430</b>	<b>1,437</b>

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Education &amp; Psychology</b>						
Applied Arts & Sciences	Freshman	-	1	-	-	-
	Sophomore	7	4	-	1	4
	Junior	7	17	17	21	20
	Senior	29	26	33	30	34
Applied Arts & Sciences Total		43	48	50	52	58
Clinical Mental Health Counseling	Master	82	82	90	80	78
Clinical Psychology	Master	87	79	78	72	77
	Doctoral	-	5	11	16	22
Clinical Psychology Total		87	84	89	88	99
Curriculum And Instruction	Master	112	127	133	115	90
Education	Sophomore	-	-	-	-	1
	Junior	-	-	-	-	13
	Senior	-	-	-	-	14
Education Total		-	-	-	-	28
Educational Diagnosticians-Prof Dev	Certificate	7	4	-	-	-
Educational Leadership	Master	159	179	148	144	131
Educator Certification Program	Certificate	-	-	-	-	-
Interdisciplinary Studies	Sophomore	-	1	-	1	-
	Junior	20	21	26	17	7
	Senior	113	116	116	130	100
	Additional Baccalaureate	2	2	-	-	-
Interdisciplinary Studies Total		135	140	142	148	107
Lic Spclst in School Psyc Cert	Certificate	-	-	-	-	-
Pre-Education	Freshman	-	-	-	-	1
	Sophomore	-	-	-	-	6
	Junior	-	-	-	-	11
	Senior	-	-	-	-	3
	Additional Baccalaureate	-	-	-	-	-
Pre-Education Total		-	-	-	-	21

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Education &amp; Psychology</b> <i>continued</i>						
Pre-Interdisciplinary Studies	Freshman	29	19	22	19	32
	Sophomore	44	53	45	44	59
	Junior	67	63	74	71	64
	Senior	22	17	18	8	23
	Additional Baccalaureate	-	-	-	-	-
Pre-Interdisciplinary Studies Total		162	152	159	142	178
Principal Certification	Certificate	23	5	-	-	-
Psychology	Freshman	39	39	42	58	66
	Sophomore	56	65	76	81	67
	Junior	91	121	111	140	122
	Senior	103	89	118	108	148
	Additional Baccalaureate	2	2	1	4	3
Psychology Total		291	316	348	391	406
Reading	Master	74	56	46	44	28
Reading Cert	Master	-	-	-	-	1
School Counseling	Master	62	47	40	44	37
School Counselors Cert	Certificate	2	1	2	1	-
School Improvement	Doctoral	-	-	24	45	53
Special Education	Master	48	31	24	26	33
Superintendent	Certificate	53	33	32	37	48
<b>College of Education &amp; Psychology Total</b>		<b>1,340</b>	<b>1,305</b>	<b>1,327</b>	<b>1,357</b>	<b>1,396</b>

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Engineering</b>						
Chemical Engineering	Freshman	-	-	9	8	6
	Sophomore	-	-	3	6	5
	Junior	-	-	4	4	7
	Senior	-	-	4	10	12
	Additional Baccalaureate	-	-	-	1	1
<b>Chemical Engineering Total</b>		-	-	20	29	31
Civil Engineering	Freshman	21	23	22	16	19
	Sophomore	16	16	32	23	17
	Junior	39	46	43	45	34
	Senior	107	112	103	89	84
	Additional Baccalaureate	15	16	18	8	4
	Master	15	13	13	13	18
<b>Civil Engineering Total</b>		213	226	231	194	176
Construction Management	Freshman	13	10	13	10	18
	Sophomore	20	17	22	24	24
	Junior	20	22	29	31	25
	Senior	34	28	31	36	36
	Additional Baccalaureate	1	4	3	4	1
<b>Construction Management Total</b>		88	81	98	105	104
Electrical Engineering	Freshman	20	12	14	15	23
	Sophomore	14	21	11	15	16
	Junior	40	48	36	28	28
	Senior	95	71	104	90	74
	Additional Baccalaureate	14	6	9	8	9
Master	16	5	5	16	25	
<b>Electrical Engineering</b>		199	163	179	172	175
Mechanical Engineering	Freshman	64	37	38	39	35
	Sophomore	47	55	43	35	39
	Junior	93	82	68	62	59
	Senior	250	231	195	182	138
	Additional Baccalaureate	19	24	18	13	10
	Master	13	11	9	16	30
<b>Mechanical Engineering Total</b>		486	440	371	347	311
<b>College of Engineering Total</b>		<b>986</b>	<b>910</b>	<b>899</b>	<b>847</b>	<b>797</b>



# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Nursing &amp; Health Sciences</b>						
Applied Arts & Sciences	Freshman	-	3	-	-	-
	Sophomore	3	4	-	-	-
	Junior	13	16	16	-	-
	Senior	38	40	57	-	-
	Additional Baccalaureate	-	1	-	-	-
Applied Arts & Sciences Total		54	64	73	-	-
Communication Sciences and Disorders	Freshman	-	6	7	-	-
	Sophomore	4	5	10	-	-
	Junior	3	10	10	-	-
	Senior	-	2	14	-	-
	Additional Baccalaureate	-	1	-	-	-
Communication Sciences and Disorders Total		7	24	41	-	-
Executive Nursing Informatics	Certificate	-	-	-	-	-
Family Nurse Practitioner	Master	144	156	145	-	-
Family Nurse Practitioner Certification	Certificate	16	14	10	-	-
Health & Kinesiology	Freshman	1	-	-	-	-
	Sophomore	1	1	-	-	-
	Junior	-	-	1	-	-
	Senior	2	1	-	-	-
Health & Kinesiology Total		4	2	1	-	-
Health Sciences	Freshman	10	17	18	-	-
	Sophomore	10	16	15	-	-
	Junior	16	15	17	-	-
	Senior	28	25	23	-	-
	Additional Baccalaureate	1	4	1	-	-
	Master	12	19	23	-	-
Health Sciences Total		77	96	97	-	-
Health Studies	Freshman	-	-	-	-	-
	Sophomore	-	-	-	-	-
	Junior	-	-	-	-	-
	Senior	-	-	-	-	-
	Additional Baccalaureate	-	-	-	-	-
Health Studies Total		-	-	-	-	-

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Kinesiology	Freshman	52	44	50	-	-
	Sophomore	77	66	68	-	-
	Junior	117	98	87	-	-
	Senior	111	116	129	-	-
	Additional Baccalaureate	2	1	-	-	-
	Master	33	34	40	-	-
Kinesiology Total		392	359	374	-	-
Medical Technology	Freshman	-	-	-	-	-
Medical Technology Total		-	-	-	-	-
NEXus Program	Special	2	1	1	-	-
Nursing Informatics/Quality/Safety	Certificate	6	7	7	-	-
	Masters	-	-	19	-	-
Nursing Informatics/Quality/Safety Total		6	7	26	-	-
Nursing Administration	Master	47	55	61	-	-
Nursing Education	Master	65	61	71	-	-
Nursing	Freshman	9	21	5	-	-
	Sophomore	32	51	42	-	-
	Junior	304	345	328	-	-
	Senior	418	415	518	-	-
	Additional Baccalaureate	116	106	98	-	-
	Doctoral	61	55	42	-	-
Nursing Total		940	993	1,033	-	-

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Nursing Administration Certificate	Certificate	1	-	1	-	-
Nursing Education Certificate	Certificate	5	2	2	-	-
Nursing Practice	Doctoral	29	30	35	-	-
Occupational Therapy	Masters	20	41	63	-	-
Pre-Nursing	Freshman	237	187	277	-	-
	Sophomore	251	226	242	-	-
	Junior	218	159	169	-	-
	Senior	42	26	37	-	-
	Additional Baccalaureate	43	31	30	-	-
Pre-Nursing Total		791	629	755	-	-
Psychiatric-Mental Health Nurse Practitioner	Certificate	-	-	27	-	-
	Masters	-	-	21	-	-
Psychiatric-Mental Health Nurse Practitioner Total		-	-	48	-	-
Wellness	Freshman	4	1	2	-	-
	Sophomore	4	6	3	-	-
	Junior	5	5	7	-	-
	Senior	21	8	6	-	-
	Additional Baccalaureate	-	1	-	-	-
Wellness Total		34	21	18	-	-
<b>College of Nursing &amp; Health Sciences Total</b>		<b>2,634</b>	<b>2,555</b>	<b>2,855</b>	<b>-</b>	<b>-</b>

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>Interdisciplinary</b>						
Applied Arts & Sciences	Freshman	-	-	-	-	-
	Sophomore	-	-	-	4	-
	Junior	-	-	-	20	-
	Senior	-	-	-	35	-
	Additional Baccalaureate	-	-	-	-	-
Applied Arts & Sciences Total		-	-	-	59	-
Communication Sciences and Disorders	Freshman	-	-	-	5	-
	Sophomore	-	-	-	9	-
	Junior	-	-	-	17	-
	Senior	-	-	-	12	-
	Additional Baccalaureate	-	-	-	3	-
Communication Sciences and Disorders Total		-	-	-	46	-
Health Sciences	Freshman	-	-	-	15	-
	Sophomore	-	-	-	10	-
	Junior	-	-	-	21	-
	Senior	-	-	-	22	-
	Additional Baccalaureate	-	-	-	-	-
	Master	-	-	-	22	-
Health Sciences Total		-	-	-	90	-
Kinesiology	Freshman	-	-	-	58	-
	Sophomore	-	-	-	48	-
	Junior	-	-	-	99	-
	Senior	-	-	-	115	-
	Additional Baccalaureate	-	-	-	2	-
	Master	-	-	-	28	-
Kinesiology Total		-	-	-	350	-
Occupational Therapy	Masters	-	-	-	69	-
Wellness	Freshman	-	-	-	1	-
	Sophomore	-	-	-	5	-
	Junior	-	-	-	4	-
	Senior	-	-	-	6	-
	Additional Baccalaureate	-	-	-	1	-
Wellness Total		-	-	-	17	-
<b>Interdisciplinary Total</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>631</b>	<b>-</b>

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>School of Nursing</b>						
Family Nurse Practitioner	Certificate	-	-	-	9	7
	Master	-	-	-	118	83
Family Nurse Practitioner Total		-	-	-	127	90
NEXus Program	Special	-	-	-	1	-
Nursing Informatics/Quality/Safety	Certificate	-	-	-	8	9
	Masters	-	-	-	35	64
Nursing Informatics/Quality/Safety Total		-	-	-	43	73
Nursing Administration	Master	-	-	-	71	82
Nursing Education	Master	-	-	-	68	58
Nursing	Freshman	-	-	-	5	3
	Sophomore	-	-	-	19	12
	Junior	-	-	-	274	272
	Senior	-	-	-	590	559
	Additional Baccalaureate	-	-	-	110	105
	Doctoral	-	-	-	39	36
Nursing Total		-	-	-	1,037	987
Nursing Education Certificate	Certificate	-	-	-	1	5
Nursing Practice	Doctoral	-	-	-	47	39
Pre-Nursing	Freshman	-	-	-	293	286
	Sophomore	-	-	-	243	243
	Junior	-	-	-	173	181
	Senior	-	-	-	34	28
	Additional Baccalaureate	-	-	-	25	22
Pre-Nursing Total		-	-	-	768	760
Psychiatric-Mental Health Nurse Practitioner	Certificate	-	-	-	35	40
	Masters	-	-	-	56	85
Psychiatric-Mental Health Nurse Practitioner Total		-	-	-	91	125
<b>School of Nursing Total</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>2,254</b>	<b>2,219</b>

## Enrollment by College

Fall Semesters 2018-2022

### College, Program, and Level

		2018	2019	2020	2021	2022
<b>Soules College of Business</b>						
Accountancy	Master	20	19	26	20	20
Accounting	Freshman	17	23	32	20	15
	Sophomore	30	42	38	39	42
	Junior	81	52	49	61	70
	Senior	86	104	79	64	62
	Additional Baccalaureate	14	8	9	9	6
Accounting Total		228	229	207	193	195
Applied Arts & Sciences	Freshman	-	-	-	-	-
	Sophomore	3	1	-	1	-
	Junior	21	22	21	32	28
	Senior	55	50	44	30	55
	Additional Baccalaureate	1	-	-	1	-
Applied Arts & Sciences Total		80	73	65	64	83
Business Admin - Cyber Security	Master	29	19	29	21	23
Business Admin - Executive MBA	Master	13	13	-	19	18
Business Admin - Healthcare	Master	261	199	211	185	130
Business Admin - Marketing	Master	25	21	29	23	18
Business Admin - AP	Master	51	55	50	31	30
Business Administration	Master	415	319	264	238	189
Computer Information Systems	Freshman	8	5	5	5	9
	Sophomore	13	13	10	4	8
	Junior	23	8	10	14	11
	Senior	16	26	22	11	14
	Additional Baccalaureate	2	1	1	2	2
Computer Information Systems Total		62	53	48	36	44

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>Soules College of Business <i>continued</i></b>						
Computer Science	Freshman	44	19	30	33	32
	Sophomore	33	40	25	28	43
	Junior	28	41	51	48	46
	Senior	38	27	36	54	49
	Additional Baccalaureate	1	2	3	4	4
	Master	22	15	11	15	25
Computer Science Total		166	144	156	182	199
Finance	Freshman	26	23	23	25	21
	Sophomore	24	31	37	27	28
	Junior	45	35	41	46	41
	Senior	62	42	43	51	52
	Additional Baccalaureate	4	2	2	1	2
Finance Total		161	133	146	150	144
General Business	Freshman	3	2	-	-	1
	Sophomore	14	8	7	4	3
	Junior	28	39	24	20	20
	Senior	43	52	67	36	43
General Business Total		88	101	98	60	67
Human Resource Development	Freshman	4	3	6	8	2
	Sophomore	19	13	9	5	15
	Junior	26	23	33	27	19
	Senior	44	34	35	35	24
	Additional Baccalaureate	2	2	-	1	1
	Certificate	-	-	-	-	1
	Master	168	160	131	86	75
	Doctoral	46	42	53	44	51
Human Resource Development Total		309	277	267	206	188

# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

		2018	2019	2020	2021	2022
<b>Soules College of Business <i>continued</i></b>						
Information Technology	Freshman	6	13	8	11	19
	Sophomore	16	28	19	21	27
	Junior	15	30	37	27	33
	Senior	12	27	36	32	32
	Additional Baccalaureate	1	-	-	-	-
Information Technology Total		50	98	100	91	111
Lean Six Sigma Black Belt Cert	Certificate	-	3	2	2	-
Management	Freshman	32	51	38	51	58
	Sophomore	57	67	72	54	58
	Junior	109	76	85	80	80
	Senior	76	106	85	88	87
	Additional Baccalaureate	4	3	1	-	-
Management Total		278	303	281	273	283
Marketing	Freshman	17	24	29	33	42
	Sophomore	33	38	39	40	32
	Junior	46	47	44	51	47
	Senior	56	50	53	55	54
	Additional Baccalaureate	-	-	1	1	-
Marketing Total		152	159	166	180	175
Oil, Gas, and Energy Industry Accounting Cert	Certificate	6	-	-	-	-
Organizational Development & Leadership Cert	Certificate	6	2	3	1	2
Supply Chain Mgmt Cert	Certificate	-	3	-	-	2
Tech-Industrial Management	Master	58	49	57	37	45
Tech-Industrial Technology	Freshman	8	4	6	8	8
	Sophomore	27	8	13	14	6
	Junior	28	30	27	17	24
	Senior	49	51	46	46	31
	Additional Baccalaureate	2	2	2	2	-
Tech-Industrial Technology Total		114	95	94	87	69
<b>Soules College of Business Total</b>		<b>2,572</b>	<b>2,367</b>	<b>2,299</b>	<b>2,099</b>	<b>2,035</b>



# Enrollment by College

Fall Semesters 2018-2022

## College, Program, and Level

			2018	2019	2020	2021	2022
<b>School of Health Professions</b>							
Applied Arts & Sciences	Junior		-	-	-	-	19
	Senior		-	-	-	-	51
	Additional Baccalaureate		-	-	-	-	1
Applied Arts & Sciences Total			-	-	-	-	71
Communication Sciences and Disorders	Freshman		-	-	-	-	5
	Sophomore		-	-	-	-	9
	Junior		-	-	-	-	14
	Senior		-	-	-	-	9
	Additional Baccalaureate		-	-	-	-	1
Communication Sciences and Disorders Total			-	-	-	-	38
Global Health	Certificate		-	-	-	-	1
Health Administration	Master		-	-	-	-	51
Health Sciences	Freshman		-	-	-	-	26
	Sophomore		-	-	-	-	20
	Junior		-	-	-	-	21
	Senior		-	-	-	-	22
	Master		-	-	-	-	23
Health Sciences Total			-	-	-	-	112
Health Science Center Non-degree Seeking	Special		-	-	-	-	5
Kinesiology	Freshman		-	-	-	-	67
	Sophomore		-	-	-	-	50
	Junior		-	-	-	-	75
	Senior		-	-	-	-	88
	Additional Baccalaureate		-	-	-	-	3
	Master		-	-	-	-	19
Kinesiology Total			-	-	-	-	302
Occupational Therapy	Masters		-	-	-	-	72
Public Health	Certificate		-	-	-	-	1
	Masters		-	-	-	-	28
Public Health Total			-	-	-	-	29
Wellness	Freshman		-	-	-	-	4
	Sophomore		-	-	-	-	4
	Junior		-	-	-	-	9
	Senior		-	-	-	-	7
Wellness Total			-	-	-	-	24
<b>School of Health Professions Total</b>			<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>702</b>

## Enrollment by College

Fall Semesters 2018-2022

### College, Program, and Level

		2018	2019	2020	2021	2022
<b>School of Community and Rural Health</b>						
Health Administration	Master	-	31	50	63	-
Non-Degree Seeking	Special	2	-	1	-	5
Public Health	Certificate	-	-	-	1	-
	Masters	26	27	27	34	-
Public Health Total		26	27	27	35	-
<b>School of Community and Rural Health Total</b>		<b>28</b>	<b>58</b>	<b>78</b>	<b>98</b>	<b>5</b>
		<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>School of Medical Biological Sciences</b>						
Biotechnology	Master	16	10	10	17	19
<b>School of Medical Biological Sciences Total</b>		<b>16</b>	<b>10</b>	<b>10</b>	<b>17</b>	<b>19</b>
		<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Fisch College of Pharmacy</b>						
Pharmacy	Doctor of Pharmacy	323	326	277	203	142
<b>College of Pharmacy Total</b>		<b>323</b>	<b>326</b>	<b>277</b>	<b>203</b>	<b>142</b>

## Enrollment by College

Fall Semesters 2018-2022

### College, Program, and Level

		2018	2019	2020	2021	2022
<b>University College</b>						
Applied Arts & Sciences Total	Freshman	3	-	-	-	-
	Sophomore	4	1	-	1	1
	Junior	15	-	7	2	1
	Senior	5	1	3	1	1
Applied Arts & Sciences Total		27	2	10	4	3
<b>University College Total</b>		<b>27</b>	<b>2</b>	<b>10</b>	<b>4</b>	<b>3</b>
		2018	2019	2020	2021	2022
<b>No College Affiliation</b>						
Dual Credit	Dual Credit	593	374	381	412	382
Non-degree Seeking	Freshman	2	4	11	17	14
	Sophomore	1	-	1	2	1
	Junior	3	1	2	-	3
	Senior	2	-	2	2	3
	Special	38	29	19	22	18
	Additional Baccalaureate	12	15	3	16	12
Non-degree Seeking Total		58	49	38	59	51
Undecided	Freshman	127	200	210	248	112
	Sophomore	22	32	26	24	21
	Junior	7	9	6	4	2
	Senior	-	2	1	-	1
Undecided Total		156	243	243	276	136
<b>No College Affiliation Total</b>		<b>807</b>	<b>666</b>	<b>662</b>	<b>747</b>	<b>569</b>
<b>Grand Total</b>		<b>10,250</b>	<b>9,685</b>	<b>9,869</b>	<b>9,687</b>	<b>9,317</b>

Source: CBM001, CBM0C1, and myUTTyler data

# Degrees

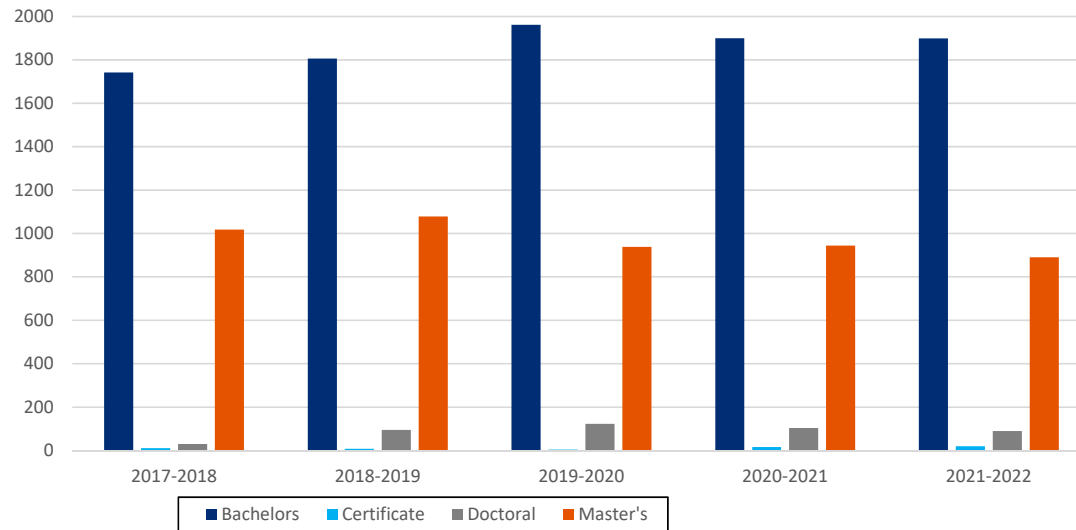
## Degrees Awarded during Academic Year (Fall, Spring, and Summer)

### All Degrees by Level

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	1,742	62.2%	1,806	60.5%	1,962	64.8%	1,900	64.1%	1,899	65.5%
Certificate	11	0.4%	8	0.3%	4	0.1%	16	0.5%	20	0.7%
Master's	1,018	36.3%	1,078	36.1%	938	31.0%	944	31.8%	890	30.7%
Doctoral	30	1.1%	95	3.2%	123	4.1%	104	3.5%	90	3.1%
<b>Total Degrees</b>	<b>2,801</b>		<b>2,987</b>		<b>3,027</b>		<b>2,964</b>		<b>2,899</b>	

Source: CBM009 data

### Degrees Awarded 2017-2018 to 2021-2022



## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

#### Gender - All Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
Male	1,034	36.9%	1,150	38.5%	1,065	35.2%	1,076	36.3%	929	32.0%
Female	1,767	63.1%	1,837	61.5%	1,962	64.8%	1,888	63.7%	1,970	68.0%
<b>Total</b>	<b>2,801</b>		<b>2,987</b>		<b>3,027</b>		<b>2,964</b>		<b>2,899</b>	

Source: CBM009 data

#### Gender - Undergraduate Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
Male	717	41.2%	735	40.7%	744	37.9%	727	38.3%	656	34.5%
Female	1,025	58.8%	1,071	59.3%	1,218	62.1%	1,173	61.7%	1,243	65.5%
<b>Total</b>	<b>1,742</b>		<b>1,806</b>		<b>1,962</b>		<b>1,900</b>		<b>1,899</b>	

Source: CBM009 data

#### Gender - Master's Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
Male	305	30.0%	377	35.0%	276	29.4%	306	32.4%	247	27.8%
Female	713	70.0%	701	65.0%	662	70.6%	638	67.6%	643	72.2%
<b>Total</b>	<b>1,018</b>		<b>1,078</b>		<b>938</b>		<b>944</b>		<b>890</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, and Summer)

### Gender - Certificates Awarded

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		-		3	18.8%	5	25.0%
Female	11	100.0%	8	100.0%	4	100.0%	13	81.3%	15	75.0%
<b>Total</b>	<b>11</b>		<b>8</b>		<b>4</b>		<b>16</b>		<b>20</b>	

Source: CBM009 data

### Gender - Doctoral Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
Male	12	40.0%	38	40.0%	45	36.6%	40	38.5%	21	23.3%
Female	18	60.0%	57	60.0%	78	63.4%	64	61.5%	69	76.7%
<b>Total</b>	<b>30</b>		<b>95</b>		<b>123</b>		<b>104</b>		<b>90</b>	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

#### Race/Ethnicity - All Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,640	58.6%	1,786	59.8%	1,798	59.4%	1,713	57.8%	1,653	57.0%
Black/Non-Hispanic	313	11.2%	293	9.8%	324	10.7%	316	10.7%	345	11.9%
Hispanic	443	15.8%	482	16.1%	545	18.0%	578	19.5%	533	18.4%
Asian	114	4.1%	144	4.8%	144	4.8%	141	4.8%	136	4.7%
Native Hawaiian, Other Pacific Islander	3	0.1%	1	0.0%	-		2	0.1%	1	0.0%
American Indian or Alaska Native	7	0.2%	10	0.3%	7	0.2%	11	0.4%	14	0.5%
Two or More Races	135	4.8%	107	3.6%	84	2.8%	99	3.3%	88	3.0%
International	119	4.2%	123	4.1%	83	2.7%	80	2.7%	108	3.7%
Not Reported	27	1.0%	41	1.4%	42	1.4%	24	0.8%	21	0.7%
<b>Total</b>	<b>2,801</b>		<b>2,987</b>		<b>3,027</b>		<b>2,964</b>		<b>2,899</b>	

Source: CBM009 data

#### Race/Ethnicity - Undergraduate Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,046	60.0%	1,095	60.6%	1,177	60.0%	1,112	58.5%	1,061	55.9%
Black/Non-Hispanic	165	9.5%	161	8.9%	207	10.6%	181	9.5%	205	10.8%
Hispanic	306	17.6%	324	17.9%	368	18.8%	410	21.6%	394	20.7%
Asian	69	4.0%	79	4.4%	77	3.9%	68	3.6%	72	3.8%
Native Hawaiian, Other Pacific Islander	2	0.1%	1	0.1%	-		2	0.1%	-	
American Indian or Alaska Native	3	0.2%	7	0.4%	6	0.3%	8	0.4%	11	0.6%
Two or More Races	92	5.3%	62	3.4%	53	2.7%	65	3.4%	60	3.2%
International	47	2.7%	55	3.0%	51	2.6%	46	2.4%	88	4.6%
Not Reported	12	0.7%	22	1.2%	23	1.2%	8	0.4%	8	0.4%
<b>Total</b>	<b>1,742</b>		<b>1,806</b>		<b>1,962</b>		<b>1,900</b>		<b>1,899</b>	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

#### Race/Ethnicity - Master's Degrees + Certificates

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	570	55.4%	651	59.9%	573	60.8%	565	58.9%	554	60.9%
Black/Non-Hispanic	146	14.2%	114	10.5%	89	9.4%	108	11.3%	119	13.1%
Hispanic	135	13.1%	142	13.1%	156	16.6%	154	16.0%	130	14.3%
Asian	45	4.4%	50	4.6%	48	5.1%	53	5.5%	45	4.9%
Native Hawaiian, Other Pacific Islander	1	0.1%	-	-	-	-	-	-	1	0.1%
American Indian or Alaska Native	4	0.4%	3	0.3%	1	0.1%	3	0.3%	3	0.3%
Two or More Races	43	4.2%	43	4.0%	25	2.7%	33	3.4%	27	3.0%
International	71	6.9%	66	6.1%	32	3.4%	30	3.1%	19	2.1%
Not Reported	14	1.4%	17	1.6%	18	1.9%	14	1.5%	12	1.3%
<b>Total</b>	<b>1,029</b>		<b>1,086</b>		<b>942</b>		<b>960</b>		<b>910</b>	

Source: CBM009 data

#### Race/Ethnicity - Doctoral Degrees

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	24	80.0%	40	42.1%	48	39.0%	36	34.6%	38	42.2%
Black/Non-Hispanic	2	6.7%	18	18.9%	28	22.8%	27	26.0%	21	23.3%
Hispanic	2	6.7%	16	16.8%	21	17.1%	14	13.5%	9	10.0%
Asian	-	-	15	15.8%	19	15.4%	20	19.2%	19	21.1%
Two or More Races	-	-	2	2.1%	6	4.9%	1	1.0%	1	1.1%
International	1	3.3%	2	2.1%	-	-	4	3.8%	1	1.1%
Not Reported	1	3.3%	2	2.1%	1	0.8%	2	1.9%	1	1.1%
<b>Total</b>	<b>30</b>		<b>95</b>		<b>123</b>		<b>104</b>		<b>90</b>	

Source: CBM009 data

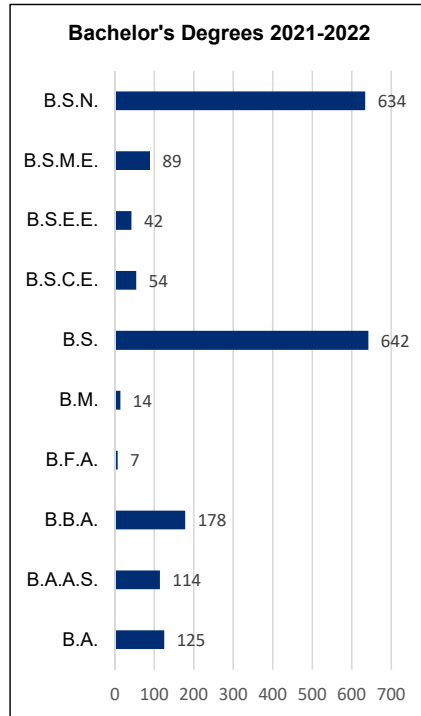


# Degrees

## Degrees Awarded by Degree Type, Academic Year 2021-2022 (Fall, Spring, and Summer)

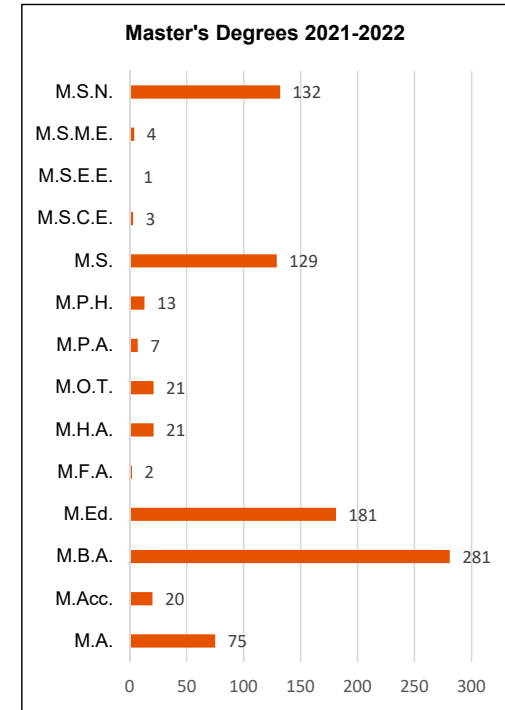
Bachelor's Degrees	
B.A.	125
B.A.A.S.	114
B.B.A.	178
B.F.A.	7
B.M.	14
B.S.	642
B.S.C.E.	54
B.S.E.E.	42
B.S.M.E.	89
B.S.N.	634
<b>Total</b>	<b>1,899</b>

Certificates	
Cert	20
<b>Total</b>	<b>20</b>



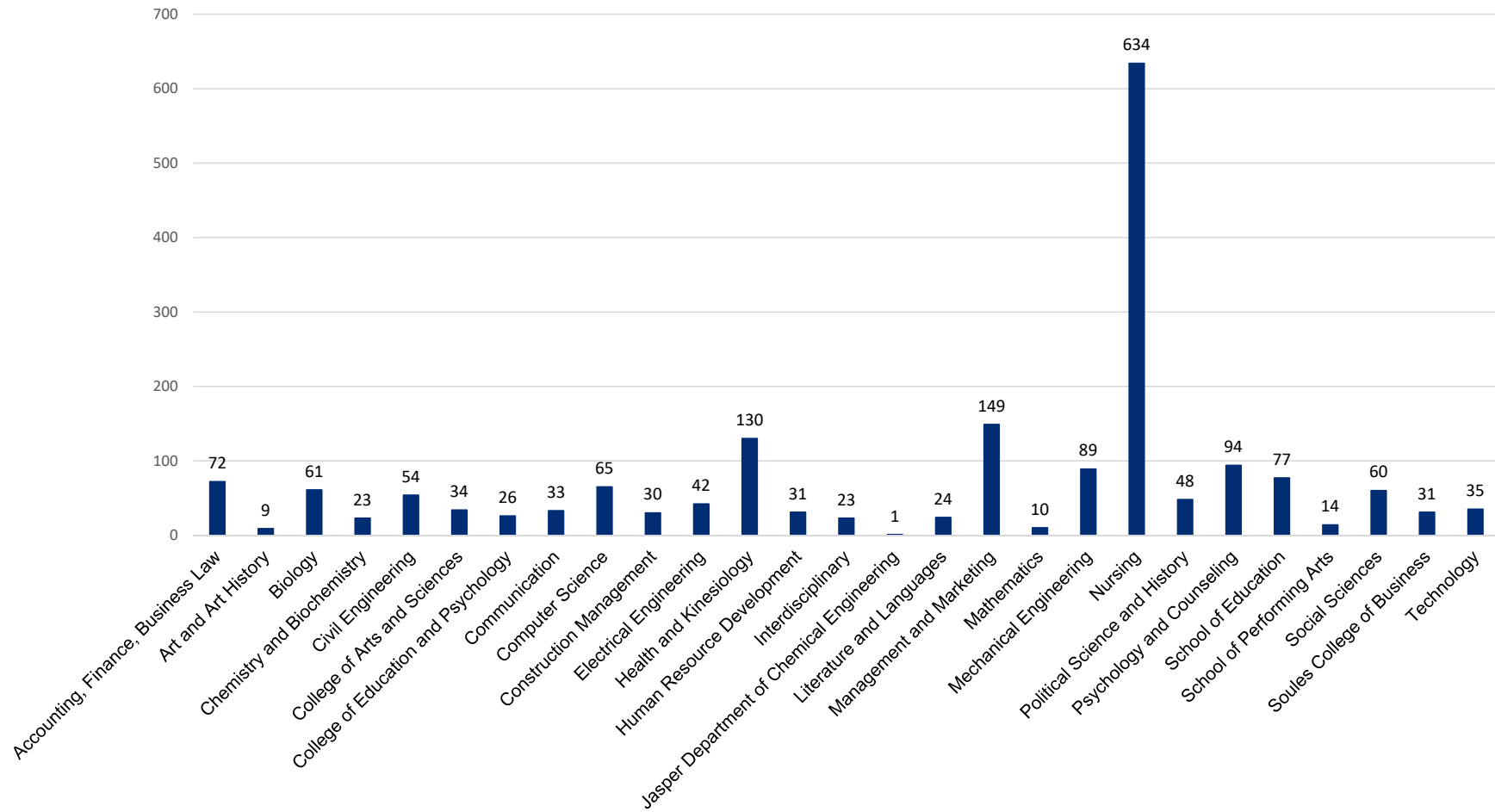
Master's Degrees	
M.A.	75
M.Acc.	20
M.B.A.	281
M.Ed.	181
M.F.A.	2
M.H.A.	21
M.O.T.	21
M.P.A.	7
M.P.H.	13
M.S.	129
M.S.C.E.	3
M.S.E.E.	1
M.S.M.E.	4
M.S.N.	132
<b>Total</b>	<b>890</b>

Doctoral Degrees	
Ph.D.	10
D.N.P.	12
Pharm.D.	68
<b>Total</b>	<b>90</b>



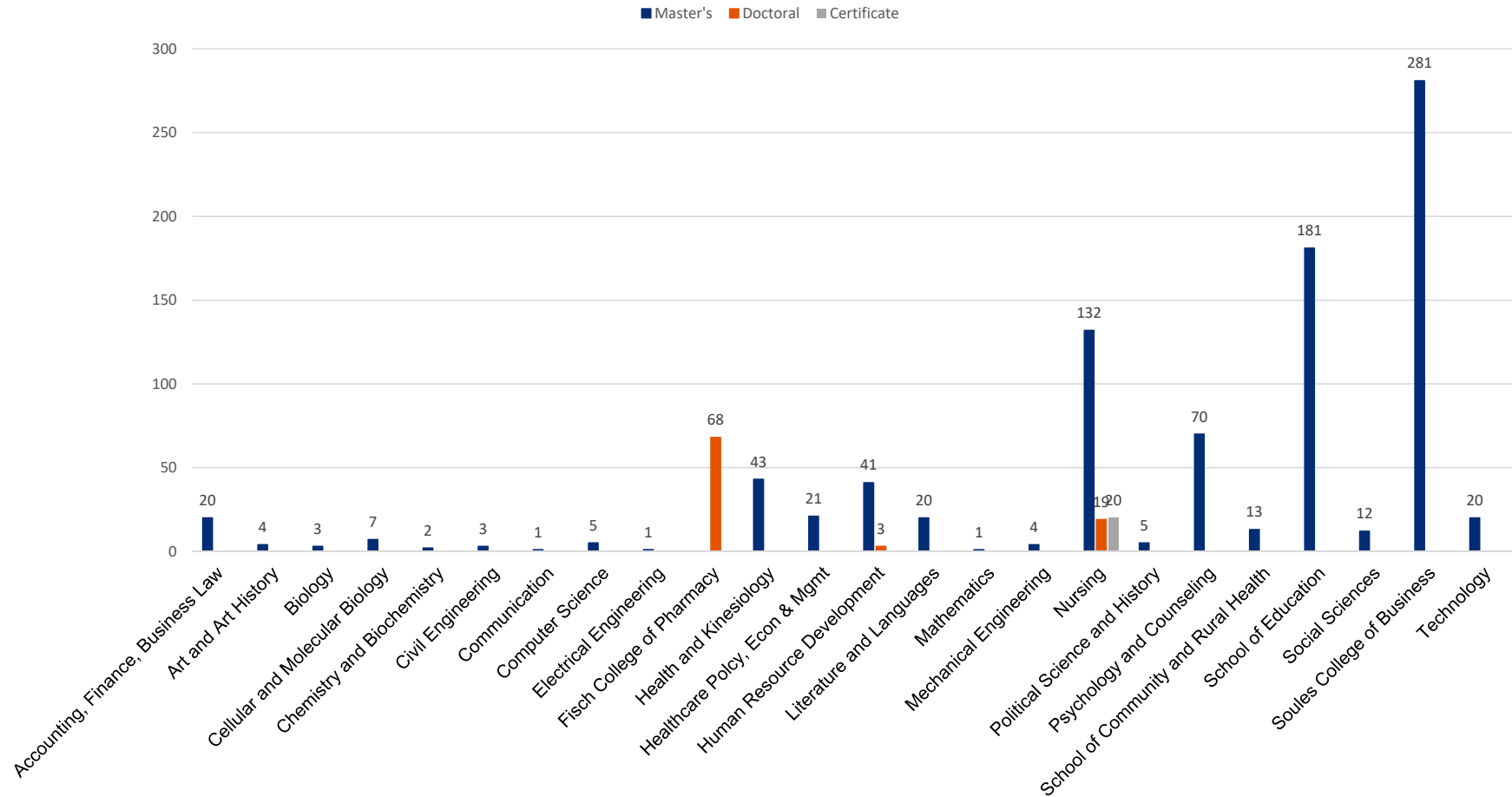
# Degrees

## Bachelor's Degrees Awarded by Department, Academic Year 2021-2022 (Fall, Spring, and Summer)



# Degrees

## Graduate Degrees and Certificates Awarded by Department, Academic Year 2021-2022 (Fall, Spring, and Summer)



# Degrees

## Degrees Awarded by Major

### College of Arts and Sciences 2021-2022 (Fall, Spring, Summer)

	Applied Arts & Sciences	Art	Biochemistry	Biology	Chemistry	Communication	Communication Studies	Criminal Justice	Economics	English	History	Mass Communication	Mathematics	Music	Political Science	Public Administration	Social Sciences	Spanish	Speech Communication	Studio Art	Total
B.A.	-	2	-	-	-	-	2	-	2	22	4	5	-	-	4	-	2	2	-	-	45
B.A.A.S.	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34
B.F.A.	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
B.M.	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	-	-	-	14
B.S.	-	-	17	61	6	-	4	42	5	-	21	20	10	-	19	-	9	-	2	-	216
<b>Total Bachelor's</b>	<b>34</b>	<b>9</b>	<b>17</b>	<b>61</b>	<b>6</b>	<b>-</b>	<b>6</b>	<b>42</b>	<b>7</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>10</b>	<b>14</b>	<b>23</b>	<b>-</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>316</b>
M.A.	-	2	-	-	-	1	-	-	-	20	4	-	-	-	1	-	-	-	-	-	28
M.F.A.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2
M.P.A.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	7
M.S.	-	-	-	3	2	-	-	5	-	-	-	-	1	-	-	-	-	-	-	-	11
<b>Total Master's</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>20</b>	<b>4</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>48</b>
<b>Total</b>	<b>34</b>	<b>11</b>	<b>17</b>	<b>64</b>	<b>8</b>	<b>1</b>	<b>6</b>	<b>47</b>	<b>7</b>	<b>42</b>	<b>29</b>	<b>25</b>	<b>11</b>	<b>14</b>	<b>24</b>	<b>7</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>364</b>

# Degrees

## Degrees Awarded by Major

### College of Education and Psychology

2021-2022 (Fall, Spring, Summer)

	Applied Arts & Sciences	Clinical Mental Health Counseling	Clinical Psychology	Curriculum & Instruction	Educational Leadership	Interdisciplinary Studies	Psychology	Reading	School Counseling	Special Education	Total
B.A.	-	-	-	-	-	-	77	-	-	-	77
B.A.A.S.	26	-	-	-	-	-	-	-	-	-	26
B.S.	-	-	-	-	-	77	17	-	-	-	94
Total Bachelor's	26	-	-	-	-	77	94	-	-	-	197
M.A.	-	30	-	-	-	-	-	-	17	-	47
M.Ed.	-	-	-	63	92	-	-	17	-	9	181
M.S.	-	-	23	-	-	-	-	-	-	-	23
Total Master's	-	30	23	63	92	-	-	17	17	9	251
<b>Total</b>	<b>26</b>	<b>30</b>	<b>23</b>	<b>63</b>	<b>92</b>	<b>77</b>	<b>94</b>	<b>17</b>	<b>17</b>	<b>9</b>	<b>448</b>

# Degrees

## Degrees Awarded by Major

### College of Engineering 2021-2022 (Fall, Spring, Summer)

	Chemical Engineering	Civil Engineering	Construction Management	Electrical Engineering	Mechanical Engineering	Total
B.S.	1	-	30	-	-	31
B.S.C.E.	-	54	-	-	-	54
B.S.E.E.	-	-	-	42	-	42
B.S.M.E.	-	-	-	-	89	89
<b>Total Bachelor's</b>	<b>1</b>	<b>54</b>	<b>30</b>	<b>42</b>	<b>89</b>	<b>216</b>
M.S.C.E.	-	3	-	-	-	3
M.S.E.E.	-	-	-	1	-	1
M.S.M.E.	-	-	-	-	4	4
<b>Total Master's</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>4</b>	<b>8</b>
<b>Total</b>	<b>1</b>	<b>57</b>	<b>30</b>	<b>43</b>	<b>93</b>	<b>224</b>

### Fisch College of Pharmacy 2021-2022 (Fall, Spring, Summer)

	Pharmacy	Total
Pharm.D.	68	68
<b>Total</b>	<b>68</b>	<b>68</b>

# Degrees

## Degrees Awarded by Major

### Soules College of Business

2021-2022 (Fall, Spring, Summer)

	Accountancy	Accounting	Applied Arts & Sciences	Business Admin - Cyber Security	Business Admin - Healthcare	Business Admin - Marketing	Business Administration	Computer Information Systems	Computer Science	Finance	General Business	Human Resource Development	Information Technology	Management	Marketing	Tech-Industrial Management	Tech-Industrial Technology	Total
B.A.A.S.	-	-	31	-	-	-												31
B.B.A.	-	29	-	-						43	-	-		63	43	-	-	178
B.S.	-	-						9	31	-	43	31	25	-	-		35	174
Total Bachelor's	-	29	31	-	-	-		9	31	43	43	31	25	63	43	-	35	383
M.Acc.	20	-	-	-														20
M.B.A.	-	-	-	18	133	16	114	-	-	-								281
M.S.	-	-	-						5	-	-	41	-	-		20	-	66
Total Master's	20	-	-	18	133	16	114	-	5	-	-	41	-	-	-	20	-	367
Ph.D.	-	-										3	-	-				3
Total Ph.D.	-	-										3	-	-				3
<b>Total</b>	<b>20</b>	<b>29</b>	<b>31</b>	<b>18</b>	<b>133</b>	<b>16</b>	<b>114</b>	<b>9</b>	<b>36</b>	<b>43</b>	<b>43</b>	<b>75</b>	<b>25</b>	<b>63</b>	<b>43</b>	<b>20</b>	<b>35</b>	<b>753</b>

# Degrees

## Degrees Awarded by Major

### School of Nursing

2021-2022 (Fall, Spring, Summer)

	Family Nurse Practitioner	Nursing	Nursing Administration	Nursing Education	Nursing Informatics, Quality & Safety	Psych. Mental Health Nurse Practitioner	Total
B.S.N.	-	634	-	-	-	-	634
Total Bachelor's	-	634	-	-	-	-	634
Certificate	4	-	-	-	-	16	20
Total Certificates	4	-	-	-	-	16	20
M.S.N.	47	-	41	31	10	3	132
Total Master's	47	-	41	31	10	3	132
Ph.D.	-	7	-	-	-	-	7
D.N.P.	12	-	-	-	-	-	12
Total Doctoral	12	7	-	-	-	-	19
<b>Total</b>	<b>63</b>	<b>641</b>	<b>41</b>	<b>31</b>	<b>10</b>	<b>19</b>	<b>805</b>

### School of Community and Rural Health

2021-2022 (Fall, Spring, Summer)

	Health Administration	Public Health	Total
M.H.A.	21	-	21
M.P.H.	-	13	13
<b>Total</b>	<b>21</b>	<b>13</b>	<b>34</b>



# Degrees

## Degrees Awarded by Major

### Interdisciplinary

2021-2022 (Fall, Spring, Summer)

	Applied Arts & Sciences	Communication Sciences & Disorders	Health Sciences	Kinesiology	Occupational Therapy	Wellness	Total
B.A.	-	-				3	3
B.A.A.S.	23	-	-				23
B.S.	-	13	16	98	-	-	127
Total Bachelor's	23	13	16	98	-	3	153
M.O.T.	-	-	-		21	-	21
M.S.	-	-	11	11	-	-	22
Total Master's	-	-	11	11	21	-	43
<b>Total</b>	<b>23</b>	<b>13</b>	<b>27</b>	<b>109</b>	<b>21</b>	<b>3</b>	<b>196</b>

### School of Medical Biological Sciences

2021-2022 (Fall, Spring, Summer)

	Biotechnology	Total
M.S.	7	7
<b>Total</b>	<b>7</b>	<b>7</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2018-2022

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>College of Arts &amp; Sciences</b>						
Applied Arts & Sciences	Baccalaureate	15	29	38	33	34
Art	Baccalaureate	15	11	17	14	9
	Master's	4	4	7	5	2
Biochemistry	Baccalaureate	-	6	6	14	17
Biology	Baccalaureate	50	57	52	64	61
	Master's	8	6	4	7	3
Chemistry	Baccalaureate	19	11	5	5	6
	Master's	-	-	-	6	2
Communication	Master's	5	2	1	4	1
Communication Studies	Baccalaureate	-	-	-	4	6
Criminal Justice	Baccalaureate	33	46	49	38	42
	Master's	-	5	6	4	5
Economics	Baccalaureate	7	9	6	5	7
English	Baccalaureate	32	34	21	19	22
	Master's	18	18	19	10	20
History	Baccalaureate	29	20	33	29	25
	Master's	6	7	3	5	4
Mass Communications	Baccalaureate	24	26	20	25	25
Mathematics	Baccalaureate	10	8	12	6	10
	Master's	5	3	1	5	1
Music	Baccalaureate	10	22	13	14	14
Political Science	Baccalaureate	12	14	21	17	23
	Master's	6	2	1	8	1
Public Administration	Master's	23	14	11	15	7
Social Sciences	Baccalaureate	13	11	6	13	11
Spanish	Baccalaureate	6	9	11	7	2
Speech Communication	Baccalaureate	6	4	7	2	2
Studio Art	Master's	2	1	4	3	2
<b>College of Arts &amp; Sciences Total</b>		<b>358</b>	<b>379</b>	<b>374</b>	<b>381</b>	<b>364</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2018-2022

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>College of Education &amp; Psychology</b>						
Applied Arts & Sciences	Baccalaureate	27	25	23	27	26
Clinical Mental Health Counseling	Master's	16	25	24	28	30
Clinical Psychology	Master's	22	38	30	33	23
Curriculum and Instruction	Master's	40	43	65	74	63
Educational Leadership	Master's	83	115	128	96	92
Interdisciplinary Studies	Baccalaureate	88	82	74	78	77
Psychology	Baccalaureate	95	101	84	103	94
Reading	Master's	24	30	31	14	17
School Counseling	Master's	29	31	23	19	17
Special Education	Master's	27	26	19	9	9
<b>College of Education &amp; Psychology Total</b>		<b>451</b>	<b>516</b>	<b>501</b>	<b>481</b>	<b>448</b>

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>College of Engineering</b>						
Chemical Engineering	Baccalaureate	-	-	-	-	1
Civil Engineering	Baccalaureate	48	49	73	66	54
	Master's	5	6	5	7	3
Construction Management	Baccalaureate	20	27	20	19	30
Electrical Engineering	Baccalaureate	37	58	33	51	42
	Master's	18	15	2	2	1
Mechanical Engineering	Baccalaureate	167	120	111	86	89
	Master's	4	4	8	2	4
<b>College of Engineering Total</b>		<b>299</b>	<b>279</b>	<b>252</b>	<b>233</b>	<b>224</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2018-2022

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>College of Nursing &amp; Health Sciences</b>						
Applied Arts & Sciences	Baccalaureate	33	28	34	46	-
Communication Sciences and Disorders	Baccalaureate	-	-	3	15	-
Family Nurse Practitioner	Master's	58	30	27	52	-
	Grad Level Certificate	11	8	4	5	-
Health & Kinesiology	Baccalaureate	4	1	1	-	-
Health Sciences	Baccalaureate	37	26	21	14	-
	Master's	3	7	7	5	-
Kinesiology	Baccalaureate	80	95	82	100	-
	Master's	17	13	12	13	-
Nursing Administration	Master's	35	35	40	32	-
Nursing Education	Master's	48	21	25	18	-
Nursing Informatics, Quality, and Safety	Master's	-	-	-	8	-
Nursing	Baccalaureate	437	460	653	550	-
	Doctoral - Research	14	13	15	9	-
Nursing Practice	Doctoral - Research	-	8	9	9	-
Occupational Therapy	Master's	-	-	-	19	-
Psychiatric Mental Health Nurse Practitioner	Grad Level Certificate	-	-	-	11	-
Wellness	Baccalaureate	9	12	6	8	-
<b>College of Nursing &amp; Health Sciences Total</b>		<b>786</b>	<b>757</b>	<b>939</b>	<b>914</b>	<b>0</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2018-2022

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>Interdisciplinary</b>						
Applied Arts & Sciences	Baccalaureate	-	-	-	-	23
Communication Sciences and Disorders	Baccalaureate	-	-	-	-	13
Health Sciences	Baccalaureate	-	-	-	-	16
	Master's	-	-	-	-	11
Kinesiology	Baccalaureate	-	-	-	-	98
	Master's	-	-	-	-	11
Occupational Therapy	Master's	-	-	-	-	21
Wellness	Baccalaureate	-	-	-	-	3
<b>Interdisciplinary Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>196</b>

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>School of Nursing</b>						
Family Nurse Practitioner	Master's	-	-	-	-	47
	Grad Level Certificate	-	-	-	-	4
Nursing Administration	Master's	-	-	-	-	41
Nursing Education	Master's	-	-	-	-	31
Nursing Informatics, Quality, and Safety	Master's	-	-	-	-	10
Nursing	Baccalaureate	-	-	-	-	634
	Doctoral - Research	-	-	-	-	7
Nursing Practice	Doctoral - Research	-	-	-	-	12
Psychiatric Mental Health Nurse Practitioner	Master's	-	-	-	-	3
	Grad Level Certificate	-	-	-	-	16
<b>School of Nursing Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>805</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2018-2022

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>Soules College of Business</b>						
Accountancy	Master's	15	14	11	23	20
Accounting	Baccalaureate	36	45	63	46	29
Applied Arts & Sciences	Baccalaureate	29	41	52	49	31
Business Administration	Master's	162	192	155	136	114
Business Administration-Cyber Security	Master's	3	23	12	17	18
Business Administration-Executive MBA	Master's	-	14	-	13	-
Business Administration-Healthcare	Master's	208	183	117	126	133
Business Administration-Marketing	Master's	12	14	15	24	16
Computer Information Systems	Baccalaureate	15	11	15	19	9
Computer Science	Baccalaureate	23	28	12	24	31
	Master's	12	14	8	5	5
Finance	Baccalaureate	51	52	30	34	43
General Business	Baccalaureate	22	46	47	63	43
	Baccalaureate	29	37	31	29	31
Human Resource Development	Master's	68	74	72	60	41
	Doctoral - Research	16	10	5	7	3
Industrial Management	Master's	32	26	23	27	20
Industrial Technology	Baccalaureate	58	36	37	35	35
Information Technology	Baccalaureate	8	8	17	29	25
Management	Baccalaureate	65	55	80	67	63
Marketing	Baccalaureate	42	46	43	33	43
<b>Soules College of Business Total</b>		<b>906</b>	<b>969</b>	<b>845</b>	<b>866</b>	<b>753</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2018-2022

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

		2017-18	2018-19	2019-20	2020-21	2021-22
<b>School of Community and Rural Health</b>						
Health Administration	Master's	-	-	-	2	21
Public Health	Master's	-	15	11	7	13
<b>School of Community and Rural Health Total</b>		<b>-</b>	<b>15</b>	<b>11</b>	<b>9</b>	<b>34</b>
<b>School of Medical Biological Sciences</b>						
Biotechnology	Master's	-	8	11	1	7
<b>School of Medical Biological Sciences Total</b>		<b>-</b>	<b>8</b>	<b>11</b>	<b>1</b>	<b>7</b>
<b>Fisch College of Pharmacy</b>						
Pharmacy	Doctoral	-	64	94	79	68
<b>Fisch College of Pharmacy Total</b>		<b>-</b>	<b>64</b>	<b>94</b>	<b>79</b>	<b>68</b>
<b>University College</b>						
Applied Arts & Sciences	Baccalaureate	1	-	-	-	-
<b>University College Total</b>		<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
		<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
<b>Grand Total</b>		<b>2,801</b>	<b>2,987</b>	<b>3,027</b>	<b>2,964</b>	<b>2,899</b>

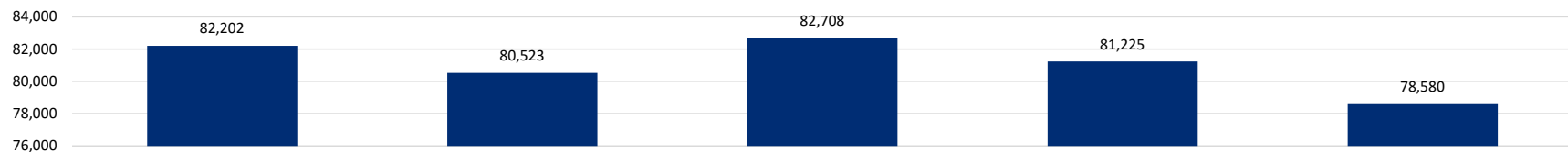
# Semester Credit Hours

## Semester Credit Hour History by College and Level

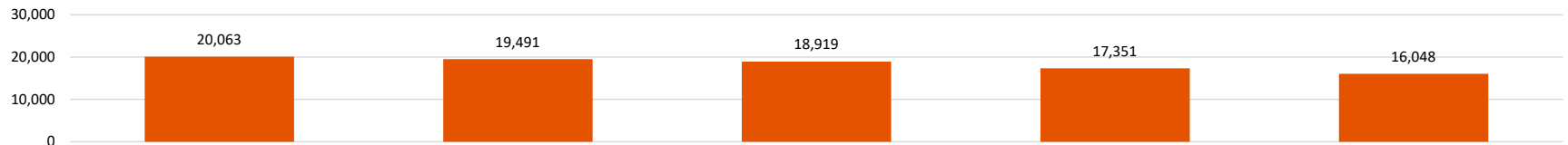
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	35,381	1,300	35,175	1,339	36,496	1,120	37,461	1,050	37,085	1,081
Education and Psychology	8,136	4,660	8,412	4,511	8,567	4,333	8,748	4,206	8,038	4,168
Engineering	8,121	279	7,591	255	7,140	216	5,981	414	5,030	576
Interdisciplinary	-	-	-	-	-	-	4,639	1,077	-	-
Nursing and Health Sciences	16,236	3,046	15,523	3,422	16,595	3,889	-	-	-	-
Pharmacy	-	4,271	-	4,502	-	3,935	-	2,633	-	1,652
School of Community and Rural Health	-	201	-	373	-	552	-	699	-	-
School of Health Professions	-	-	-	-	-	-	-	-	3,952	1,668
School of Medical Biological Sciences	-	153	-	94	-	108	-	173	-	189
School of Nursing	-	-	-	-	-	-	11,319	3,061	11,391	2,885
Soules College of Business	14,328	6,153	13,822	4,995	13,883	4,766	13,077	4,038	13,084	3,829
No College Affiliation	-	-	-	-	27	-	-	-	-	-
<b>Total</b>	<b>82,202</b>	<b>20,063</b>	<b>80,523</b>	<b>19,491</b>	<b>82,708</b>	<b>18,919</b>	<b>81,225</b>	<b>17,351</b>	<b>78,580</b>	<b>16,048</b>

Source: CBM004, CBM001, CBM0CS classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included. Classification of UG/GR made at the course level.

### Undergraduate Semester Credit Hours



### Graduate Semester Credit Hours





# Semester Credit Hours Generated

As of Census Date-SCH for Classes Organized After the Census Date are Flexed to the Following Semester. Includes data not reportable to the THECB\*

College	Department**	Fall 2021					Spring 2022					Summer 2022					Fall 2022				
		UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total
	College of Arts and Sciences	218	-	-	-	218	215	-	-	-	215	-	-	-	-	-	297	-	-	-	297
	Art & Art History	1,430	78	-	-	1,508	1,443	69	-	-	1,512	327	15	-	-	342	1,502	75	-	-	1,577
	Biology	5,052	125	-	-	5,177	4,363	102	-	-	4,465	442	-	-	-	442	5,090	181	-	-	5,271
	Chemistry & Biochemistry	5,998	63	-	-	6,061	4,653	57	-	-	4,710	654	-	-	-	654	5,986	54	-	-	6,040
	Communication	1,947	24	-	-	1,971	1,406	24	-	-	1,430	288	-	-	-	288	2,007	33	-	-	2,040
	Literature & Languages	5,321	336	-	-	5,657	4,908	237	-	-	5,145	768	114	-	-	882	5,115	231	-	-	5,346
	Mathematics	5,751	24	-	-	5,775	4,544	42	-	-	4,586	547	6	-	-	553	5,638	24	-	-	5,662
	Political Science & History	5,784	186	-	-	5,970	5,271	165	-	-	5,436	1,392	42	-	-	1,434	5,511	174	-	-	5,685
	School of Performing Arts	1,643	1	-	-	1,644	1,404	1	-	-	1,405	276	-	-	-	276	1,685	-	-	-	1,685
	Social Sciences	4,317	213	-	-	4,530	3,681	189	-	-	3,870	598	153	-	-	751	4,254	309	-	-	4,563
	<b>Arts &amp; Sciences Total</b>	<b>37,461</b>	<b>1,050</b>	<b>-</b>	<b>-</b>	<b>38,511</b>	<b>31,888</b>	<b>886</b>	<b>-</b>	<b>-</b>	<b>32,774</b>	<b>5,292</b>	<b>330</b>	<b>-</b>	<b>-</b>	<b>5,622</b>	<b>37,085</b>	<b>1,081</b>	<b>-</b>	<b>-</b>	<b>38,166</b>
	School of Education	3,348	2,203	-	290	5,841	3,203	2,164	-	262	5,629	594	2,033	-	244	2,871	3,202	2,020	-	351	5,573
	Psychology & Counseling	5,400	1,626	-	87	7,113	4,629	1,684	-	96	6,409	2,244	1,458	-	54	3,756	4,836	1,641	-	156	6,633
	<b>Education &amp; Psychology Total</b>	<b>8,748</b>	<b>3,829</b>	<b>-</b>	<b>377</b>	<b>12,954</b>	<b>7,832</b>	<b>3,848</b>	<b>-</b>	<b>358</b>	<b>12,038</b>	<b>2,838</b>	<b>3,491</b>	<b>-</b>	<b>298</b>	<b>6,627</b>	<b>8,038</b>	<b>3,661</b>	<b>-</b>	<b>507</b>	<b>12,206</b>
	Civil Engineering	1,389	117	-	-	1,506	1,214	135	-	-	1,349	108	12	-	-	120	1,255	132	-	-	1,387
	College of Engineering	328	-	-	-	328	232	-	-	232	93	-	-	-	-	93	244	-	-	-	244
	Construction Management	838	-	-	-	838	1,026	-	-	1,026	6	-	-	-	-	6	822	-	-	-	822
	Electrical Engineering	1,096	147	-	-	1,243	1,158	177	-	-	1,335	33	7	-	-	40	871	204	-	-	1,075
	Jasper Department of Chemical Engineering	75	-	-	-	75	66	-	-	66	-	-	-	-	-	-	120	-	-	-	120
	Mechanical Engineering	2,255	150	-	-	2,405	1,784	165	-	-	1,949	343	9	-	-	352	1,718	240	-	-	1,958
	<b>Engineering Total</b>	<b>5,981</b>	<b>414</b>	<b>-</b>	<b>-</b>	<b>6,395</b>	<b>5,480</b>	<b>477</b>	<b>-</b>	<b>-</b>	<b>5,957</b>	<b>583</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>611</b>	<b>5,030</b>	<b>576</b>	<b>-</b>	<b>-</b>	<b>5,606</b>
	Health and Kinesiology	4,471	1,077	-	-	5,548	4,614	891	-	-	-	1,425	438	-	-	-	-	-	-	-	-
	Interdisciplinary	168	-	-	-	168	168	-	-	168	-	-	-	-	-	-	-	-	-	-	-
	<b>Interdisciplinary Total</b>	<b>4,639</b>	<b>1,077</b>	<b>-</b>	<b>-</b>	<b>5,716</b>	<b>4,614</b>	<b>891</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,425</b>	<b>438</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	Nursing	11,319	2,593	-	468	14,380	11,978	2,393	-	422	14,793	11,967	1,634	-	152	13,753	11,391	2,509	-	376	14,276
	<b>School of Nursing Total</b>	<b>11,319</b>	<b>2,593</b>	<b>-</b>	<b>468</b>	<b>14,380</b>	<b>11,978</b>	<b>2,393</b>	<b>-</b>	<b>422</b>	<b>14,793</b>	<b>11,967</b>	<b>1,634</b>	<b>-</b>	<b>152</b>	<b>13,753</b>	<b>11,391</b>	<b>2,509</b>	<b>-</b>	<b>376</b>	<b>14,276</b>
	Accounting, Finance, Bus Law	3,138	930	-	-	4,068	3,000	939	-	-	3,939	816	525	-	-	1,341	3,222	754	-	-	3,976
	Computer Science	2,778	141	-	-	2,919	2,592	195	-	-	2,787	510	174	-	-	684	2,844	249	-	-	3,093
	HRD	513	576	-	225	1,314	960	504	-	182	1,646	120	366	-	110	596	450	540	-	254	1,244
	Management and Marketing**	5,886	1,749	-	-	7,635	5,417	2,562	-	-	7,979	2,534	2,868	-	-	5,402	6,076	1,531	-	-	7,607
	Technology	762	417	-	-	1,179	729	468	-	-	1,197	183	339	-	-	522	492	501	-	-	993
	<b>Soules College of Business Total</b>	<b>13,077</b>	<b>3,813</b>	<b>-</b>	<b>225</b>	<b>17,115</b>	<b>12,698</b>	<b>4,668</b>	<b>-</b>	<b>182</b>	<b>17,548</b>	<b>4,163</b>	<b>4,272</b>	<b>-</b>	<b>110</b>	<b>8,545</b>	<b>13,084</b>	<b>3,575</b>	<b>-</b>	<b>254</b>	<b>16,913</b>
	Healthcare Policy, Economics, and Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	366	-	-	366
	Kinesiology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,322	81	-	-	1,403
	Public Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,400	450	-	-	2,850
	Rehabilitation Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	230	771	-	-	1,001
	<b>School of Health Professions</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,952</b>	<b>1,668</b>	<b>-</b>	<b>-</b>	<b>4,619</b>
	Healthcare Policy, Economics, and Management	-	450	-	-	450	-	348	-	-	348	-	225	-	-	225	-	-	-	-	-
	Public Health	-	249	-	-	249	-	243	-	-	243	-	64	-	-	64	-	-	-	-	-
	<b>School of Community and Rural Health Total</b>	<b>-</b>	<b>699</b>	<b>-</b>	<b>-</b>	<b>699</b>	<b>-</b>	<b>591</b>	<b>-</b>	<b>-</b>	<b>591</b>	<b>-</b>	<b>289</b>	<b>-</b>	<b>-</b>	<b>289</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	Cellular and Molecular Biology	-	173	-	-	173	-	170	-	-	170	-	61	-	-	61	-	189	-	-	189
	<b>School of Medical Biological Sciences Total</b>	<b>-</b>	<b>173</b>	<b>-</b>	<b>-</b>	<b>173</b>	<b>-</b>	<b>170</b>	<b>-</b>	<b>-</b>	<b>170</b>	<b>-</b>	<b>61</b>	<b>-</b>	<b>-</b>	<b>61</b>	<b>-</b>	<b>189</b>	<b>-</b>	<b>-</b>	<b>189</b>
	Fisch College of Pharmacy*	-	-	2,633	-	2,633	-	-	3,294	-	3,294	-	-	894	-	894	-	-	1,652	-	1,652
	<b>Pharmacy Total</b>	<b>-</b>	<b>-</b>	<b>2,633</b>	<b>-</b>	<b>2,633</b>	<b>-</b>	<b>-</b>	<b>3,294</b>	<b>-</b>	<b>3,294</b>	<b>-</b>	<b>-</b>	<b>894</b>	<b>-</b>	<b>894</b>	<b>-</b>	<b>-</b>	<b>1,652</b>	<b>-</b>	<b>1,652</b>
	<b>Grand Total</b>	<b>81,225</b>	<b>13,648</b>	<b>2,633</b>	<b>1,070</b>	<b>98,576</b>	<b>74,490</b>	<b>13,924</b>	<b>3,294</b>	<b>962</b>	<b>87,165</b>	<b>26,268</b>	<b>10,543</b>	<b>894</b>	<b>560</b>	<b>36,402</b>	<b>78,580</b>	<b>13,259</b>	<b>1,652</b>	<b>1,137</b>	<b>93,627</b>

Includes only first session, 2nd session is flexed to following semester  
 Classification of Undergraduate/Mast/Doc made at the course level  
 source: CBM004, CBM001, CBM005, myUTTyler  
 \*Self-funded programs and out-of-state distance only students are not reported to CB  
 \*\* Department determined by course prefix

# Semester Credit Hours Generated

As of Census Date-SCH for Classes Organized After the Census Date are Flexed to the Following Semester. As Reported to the THECB\*

College	Department**	Fall 2021					Spring 2022					Summer 2022					Fall 2022				
		UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total
	College of Arts and Sciences	218	-	-	-	218	215	-	-	-	215	-	-	-	-	-	297	-	-	-	297
	Art & Art History	1,430	78	-	-	1,508	1,440	69	-	-	1,509	321	15	-	-	336	1,502	75	-	-	1,577
	Biology	5,052	125	-	-	5,177	4,363	102	-	-	4,465	442	-	-	-	442	5,087	181	-	-	5,268
	Chemistry & Biochemistry	5,998	63	-	-	6,061	4,653	57	-	-	4,710	651	-	-	-	651	5,986	54	-	-	6,040
	Communication	1,947	24	-	-	1,971	1,403	24	-	-	1,427	288	-	-	-	288	2,007	33	-	-	2,040
	Literature & Languages	5,318	270	-	-	5,588	4,902	207	-	-	5,109	756	99	-	-	855	5,112	192	-	-	5,304
	Mathematics	5,751	24	-	-	5,775	4,544	42	-	-	4,586	547	6	-	-	553	5,638	24	-	-	5,662
	Political Science & History	5,769	186	-	-	5,955	5,259	165	-	-	5,424	1,368	42	-	-	1,410	5,493	174	-	-	5,667
	School of Performing Arts	1,643	1	-	-	1,644	1,404	1	-	-	1,405	273	-	-	-	273	1,685	-	-	-	1,685
	Social Sciences	4,305	207	-	-	4,512	3,678	186	-	-	3,864	592	153	-	-	745	4,254	309	-	-	4,563
	<b>Arts &amp; Sciences Total</b>	<b>37,431</b>	<b>978</b>	<b>-</b>	<b>-</b>	<b>38,409</b>	<b>31,861</b>	<b>853</b>	<b>-</b>	<b>-</b>	<b>32,714</b>	<b>5,238</b>	<b>315</b>	<b>-</b>	<b>-</b>	<b>5,553</b>	<b>37,061</b>	<b>1,042</b>	<b>-</b>	<b>-</b>	<b>38,103</b>
	School of Education	3,348	2,187	-	290	5,825	3,203	2,158	-	262	5,623	594	2,033	-	244	2,871	3,202	2,008	-	351	5,561
	Psychology & Counseling	5,331	1,623	-	87	7,041	4,593	1,681	-	96	6,370	2,226	1,422	-	54	3,702	4,788	1,641	-	156	6,585
	<b>Education &amp; Psychology Total</b>	<b>8,679</b>	<b>3,810</b>	<b>-</b>	<b>377</b>	<b>12,866</b>	<b>7,796</b>	<b>3,839</b>	<b>-</b>	<b>358</b>	<b>11,993</b>	<b>2,820</b>	<b>3,455</b>	<b>-</b>	<b>298</b>	<b>6,573</b>	<b>7,990</b>	<b>3,649</b>	<b>-</b>	<b>507</b>	<b>12,146</b>
	Civil Engineering	1,389	117	-	-	1,506	1,214	135	-	-	1,349	108	12	-	-	120	1,255	132	-	-	1,387
	College of Engineering	328	-	-	-	328	232	-	-	232	93	-	-	-	-	93	244	-	-	-	244
	Construction Management	838	-	-	-	838	1,026	-	-	1,026	6	-	-	-	6	822	-	-	-	-	822
	Electrical Engineering	1,093	147	-	-	1,240	1,158	177	-	-	1,335	33	7	-	-	40	871	204	-	-	1,075
	Jasper Department of Chemical Engineering	75	-	-	-	75	66	-	-	66	-	-	-	-	-	-	120	-	-	-	120
	Mechanical Engineering	2,255	150	-	-	2,405	1,784	165	-	-	1,949	343	9	-	-	352	1,718	240	-	-	1,958
	<b>Engineering Total</b>	<b>5,978</b>	<b>414</b>	<b>-</b>	<b>-</b>	<b>6,392</b>	<b>5,480</b>	<b>477</b>	<b>-</b>	<b>-</b>	<b>5,957</b>	<b>583</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>611</b>	<b>5,030</b>	<b>576</b>	<b>-</b>	<b>-</b>	<b>5,606</b>
	Health and Kinesiology	4,459	1,047	-	-	5,506	4,605	873	-	-	-	1,413	351	-	-	-	-	-	-	-	-
	Interdisciplinary	168	-	-	-	168	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Interdisciplinary Total</b>	<b>4,627</b>	<b>1,047</b>	<b>-</b>	<b>-</b>	<b>5,674</b>	<b>4,605</b>	<b>873</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,413</b>	<b>351</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	Nursing	11,295	2,436	-	429	14,160	11,957	2,285	-	348	14,590	11,952	1,573	-	134	13,659	11,370	2,389	-	343	14,102
	<b>School of Nursing Total</b>	<b>11,295</b>	<b>2,436</b>	<b>-</b>	<b>429</b>	<b>14,160</b>	<b>11,957</b>	<b>2,285</b>	<b>-</b>	<b>348</b>	<b>14,590</b>	<b>11,952</b>	<b>1,573</b>	<b>-</b>	<b>134</b>	<b>13,659</b>	<b>11,370</b>	<b>2,389</b>	<b>-</b>	<b>343</b>	<b>14,102</b>
	Accounting, Finance, Bus Law	3,125	774	-	-	3,899	3,000	831	-	-	3,831	813	438	-	-	1,251	3,222	685	-	-	3,907
	Computer Science	2,772	138	-	-	2,910	2,586	195	-	-	2,781	510	141	-	-	651	2,844	249	-	-	3,093
	HRD	504	540	-	215	1,259	960	480	-	177	1,617	120	351	-	108	579	450	519	-	248	1,217
	Management and Marketing**	5,827	1,506	-	-	7,333	5,369	2,121	-	-	7,490	2,522	2,445	-	-	4,967	6,046	1,327	-	-	7,373
	Technology	759	390	-	-	1,149	729	453	-	-	1,182	180	291	-	-	471	492	447	-	-	939
	<b>Soules College of Business Total</b>	<b>12,987</b>	<b>3,348</b>	<b>-</b>	<b>215</b>	<b>16,550</b>	<b>12,644</b>	<b>4,080</b>	<b>-</b>	<b>177</b>	<b>16,901</b>	<b>4,145</b>	<b>3,666</b>	<b>-</b>	<b>108</b>	<b>7,919</b>	<b>13,054</b>	<b>3,227</b>	<b>-</b>	<b>248</b>	<b>16,529</b>
	Healthcare Policy, Economics, and Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	360	-	-	360
	Kinesiology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,322	78	-	-	1,400
	Public Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,394	438	-	-	2,832
	Rehabilitation Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	230	771	-	-	1,001
	<b>School of Health Professions</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,946</b>	<b>1,647</b>	<b>-</b>	<b>-</b>	<b>4,592</b>
	Healthcare Policy, Economics, and Management	-	441	-	-	441	-	342	-	-	342	-	222	-	-	222	-	-	-	-	-
	Public Health	-	237	-	-	237	-	231	-	-	231	-	64	-	-	64	-	-	-	-	-
	<b>School of Community and Rural Health Total</b>	<b>-</b>	<b>678</b>	<b>-</b>	<b>-</b>	<b>678</b>	<b>-</b>	<b>573</b>	<b>-</b>	<b>-</b>	<b>573</b>	<b>-</b>	<b>286</b>	<b>-</b>	<b>-</b>	<b>286</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	Cellular and Molecular Biology	-	173	-	-	173	-	170	-	-	170	-	61	-	-	61	-	189	-	-	189
	<b>School of Medical Biological Sciences Total</b>	<b>-</b>	<b>173</b>	<b>-</b>	<b>-</b>	<b>173</b>	<b>-</b>	<b>170</b>	<b>-</b>	<b>-</b>	<b>170</b>	<b>-</b>	<b>61</b>	<b>-</b>	<b>-</b>	<b>61</b>	<b>-</b>	<b>189</b>	<b>-</b>	<b>-</b>	<b>189</b>
	Fisch College of Pharmacy*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Pharmacy Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	<b>Grand Total</b>	<b>80,997</b>	<b>12,884</b>	<b>-</b>	<b>1,021</b>	<b>94,902</b>	<b>74,343</b>	<b>13,150</b>	<b>-</b>	<b>883</b>	<b>82,898</b>	<b>26,151</b>	<b>9,735</b>	<b>-</b>	<b>540</b>	<b>34,662</b>	<b>78,451</b>	<b>12,719</b>	<b>-</b>	<b>1,098</b>	<b>91,267</b>

Includes only first session, 2nd session is flexed to following semester

Classification of Undergraduate/Mast/Doc made at the course level

source: CBM004, CBM001, CBM005, myUTTyler

\*Self-funded programs and out-of-state distance only students are not reported to CB

\*\* Department determined by course prefix

# Faculty

## Total Faculty

### Total Faculty Headcount by Tenure

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	102	%	N	%	N	%	N	%
Tenured	144	23.6%	155	24.5%	166	25.6%	170	25.7%	181	25.8%
On Tenure Track	77	12.6%	79	12.5%	69	10.6%	68	10.3%	58	8.3%
Non-Tenured	388	63.7%	399	63.0%	413	63.7%	423	64.0%	463	66.0%
Total	609		633		648		661		702	

### Total Faculty Headcount by Rank

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	N	%	N	%	N	%	N	%
Professor	66	10.8%	74	11.7%	76	11.7%	77	11.6%	79	11.3%
Associate Professor	84	13.8%	86	13.6%	96	14.8%	99	15.0%	109	15.5%
Assistant Professor	73	12.0%	74	11.7%	63	9.7%	62	9.4%	51	7.3%
Lecture/Other Faculty	304	49.9%	317	50.1%	329	50.8%	348	52.6%	377	53.7%
Teaching Assistant	82	13.5%	82	13.0%	84	13.0%	75	11.3%	86	12.3%
Total	609		633		648		661		702	

### Total Faculty Headcount by Gender

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	N	%	N	%	N	%	N	%
Male	270	44.3%	282	44.5%	283	43.7%	443	49.2%	301	42.9%
Female	339	55.7%	351	55.5%	365	56.3%	458	50.8%	401	57.1%
Total	609		633		648		901		702	

Source: CBM008 data

\*Includes Health Science Center data.

# Faculty

## Tenured Faculty

### Tenured Faculty Headcount by Gender

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	N	%	N	%	N	%	N	%
Male	92	63.9%	100	64.5%	105	63.3%	106	62.4%	110	60.8%
Female	52	36.1%	55	35.5%	61	36.7%	64	37.6%	71	39.2%
Total	144		155		166		170		181	

### Tenured Faculty Headcount by Rank

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	N	%	N	%	N	%	N	%
Professor	66	45.8%	74	47.7%	76	45.8%	77	45.3%	79	43.6%
Associate Professor	78	54.2%	81	52.3%	90	54.2%	93	54.7%	102	56.4%
Total	144		155		166		170		181	

Source: CBM008 data

\*Includes Health Science Center data.

# Faculty

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Gender

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	N	%	N	%	N	%	N	%
Male	37	48.1%	37	46.8%	35	50.7%	36	52.9%	34	58.6%
Female	40	51.9%	42	53.2%	34	49.3%	32	47.1%	24	41.4%
Total	77		79		69		68		58	

### Tenure Track Faculty Headcount by Rank

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022*	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	5	6.5%	5	6.3%	6	8.7%	6	8.8%	7	12.1%
Assistant Professor	72	93.5%	74	93.7%	63	91.3%	62	91.2%	51	87.9%
Total	77		79		69		68		58	

Source: CBM008 data

\*Includes Health Science Center data.

# Faculty

## Faculty Average Age

### Faculty Average Age by Tenure

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022*
Tenured	55	54	54	54	54
On Tenure Track	42	41	41	41	41
Non-Tenured	43	44	43	44	44
Overall Average Age	46	46	46	47	46

### Faculty Average Age by Rank

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022*
Professor	59	58	59	59	59
Associate Professor	51	51	51	50	50
Assistant Professor	41	40	39	40	39
Lecturer/Other Faculty	47	48	46	47	47
Teaching Assistant	31	30	31	31	30
Overall Average Age	46	46	46	47	46

### Faculty Average Age by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022*
Male	46	47	47	49	47
Female	45	46	45	46	46
Overall Average Age	46	46	46	47	46

Source: CBM008 data

\*Includes Health Science Center data.

# Finance

## Statement of Revenues, Expenses, and Changes in Net Assets

### History Report - Fiscal Years 2018 to 2022

	FY2018	FY2019	FY2020	FY2021	FY2022*
<b>Operating Revenues:</b>					
Student Tuition and Fees	74,893,785	80,155,808	83,382,561	87,922,004	87,842,600
Discounts and Allowances	-24,431,531	-28,236,259	-29,366,665	-30,039,820	-29,900,238
Federal Sponsored Programs	2,179,302	4,078,629	5,184,320	15,810,005	22,936,163
Federal Sponsored Programs Pass-Through from Other State Agencies	2,281,355	-276,794	299,521	4,269,803	6,554,718
State Sponsored Programs					
State Sponsored Programs Pass-Through from Other State Agencies	7,841,506	9,917,684	11,233,656	18,116,951	18,623,957
Local Sponsored Programs					
Private Sponsored Programs	1,659,248	1,364,979	464,689	45,441,693	69,118,456
Sales and Services of Educational Activities	11,829,045	11,225,448	10,757,114	17,392,728	15,740,086
Sales and Services of Hospitals				456,507,548	535,246,548
Discounts and Allowances Sales and Services of Hospitals				-305,396,907	-381,104,290
Professional Fees (Patient Charges)				83,342,158	76,891,734
Discounts and Allowances Professional Fees (Patient Charges)				-59,473,694	-57,231,246
Auxiliary Enterprises	10,700,006	10,553,752	9,737,992	10,442,521	12,512,400
Other Operating Revenue	336,142	280,998	279,750	30,713,134	17,842,023
<b>Total Operating Revenues</b>	<b>87,288,858</b>	<b>89,064,245</b>	<b>91,972,938</b>	<b>375,048,126</b>	<b>395,072,910</b>
<b>Operating Expenditures:</b>					
Instruction	55,371,345	56,531,784	58,947,040	121,231,839	148,881,346
Research	1,892,780	2,071,916	1,989,407	24,271,919	27,716,689
Public Service	254,564	596,655	558,235	1,632,832	1,831,351
Hospital / Clinics				207,666,517	211,748,148
Academic Support	18,593,482	17,154,652	16,746,951	19,913,196	19,050,597
Student Services	10,954,142	11,944,337	12,881,528	13,497,341	14,666,069
Institutional Support	12,831,971	13,679,288	14,690,558	28,172,833	28,180,753
Operation and Maintenance of Plant	10,734,961	12,224,091	13,902,619	22,603,134	23,824,541
Scholarships and Fellowships	6,105,488	9,152,273	9,959,090	13,926,784	19,922,598
Auxiliary Enterprises	11,377,084	13,307,991	11,848,012	12,476,373	13,611,777
Depreciation and Amortization	15,950,274	17,202,654	17,180,353	34,053,805	35,337,755
<b>Total Operating Expenditures</b>	<b>144,066,091</b>	<b>153,865,641</b>	<b>158,703,793</b>	<b>499,446,575</b>	<b>544,771,623</b>
<b>Operating Income (Loss)</b>	<b>-56,777,233</b>	<b>-64,801,396</b>	<b>-66,730,855</b>	<b>-124,398,449</b>	<b>-149,698,712</b>

\*Includes Health Science Center financial data.

## Statement of Revenues, Expenses, and Changes in Net Assets

### History Report - Fiscal Years 2018 to 2022

	FY2018	FY2019	FY2020	FY2021	FY2022*
<b>Nonoperating Revenues (Expenses):</b>					
State Appropriations	43,861,159	43,955,397	42,416,824	97,960,803	100,229,397
Nonexchange Sponsored Programs	10,891,259	12,157,348	16,597,516	17,567,037	28,392,860
Federal Non-Exchange Pass-Through				1,109,520	296,994
State Non-Exchange Pass-Through					
Gift Contributions for Operations	1,470,449	2,491,979	1,104,566	4,846,708	10,262,579
Net Investment Income	6,031,064	6,509,591	8,785,186	13,151,978	11,118,987
Net Increase (Decrease) in Fair Value of Investments	3,425,089	543,563	4,383,264	41,413,658	-24,912,430
					-52,001
Gain/(Loss) on Sale of Capital Assets	-131,726	-4,202	-96,983	-49,960	-142,679
Other Nonoperating Revenues	0	5,875	0	2,765	93,018
Other Nonoperating (Expenses)		-3,605	-412,276	-200,000	-105,826
<b>Net Non-Operating Revenues (Expenses)</b>	<b>65,547,294</b>	<b>65,655,946</b>	<b>72,778,097</b>	<b>175,802,509</b>	<b>125,180,898</b>
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	8,770,061	854,551	6,047,241	51,404,060	-24,517,815
Gifts and Sponsored Programs for Capital Acquisitions	3,788	105,261	4,800	135,360	423,736
Additions to Permanent Endowments	1,459,255	923,106	3,924,270	8,802,309	4,964,171
Reclass from / (to) Other Institutions	21,543,349	9,437,736	491,171	258,793	2,765,849
Transfers Between Institutions & System, Debt Service - Mandatory	-15,278,115	-15,924,268	-15,858,547	-17,271,246	-17,279,810
Transfers Between Institutions & System Admin. - Non mandatory	21,905,661	1,358,105	3,755,248	12,028,328	13,370,748
Transfers From Other State Agencies	242,141	309,433	219,453	20,727,806	22,131,743
Transfers to Other State Agencies	-146,587	-330	-13,100	-17,452,725	-18,199,992
Legislative Appropriations Lapsed					-1,566,844
<b>Change in Net Assets</b>	<b>38,499,553</b>	<b>(2,936,407)</b>	<b>(1,429,463)</b>	<b>58,632,685</b>	<b>(17,908,214)</b>
<b>Net Assets, Beginning of Year</b>	<b>328,813,879</b>	<b>367,313,432</b>	<b>364,782,743</b>	<b>645,097,581</b>	<b>703,697,377</b>
<b>Net Assets, End of Year</b>	<b>367,313,432</b>	<b>364,377,025</b>	<b>363,353,280</b>	<b>703,730,265</b>	<b>685,789,163</b>

\*Includes Health Science Center financial data.



# Finance

## Current Funds - Unrestricted Net Assets, Five-Year History

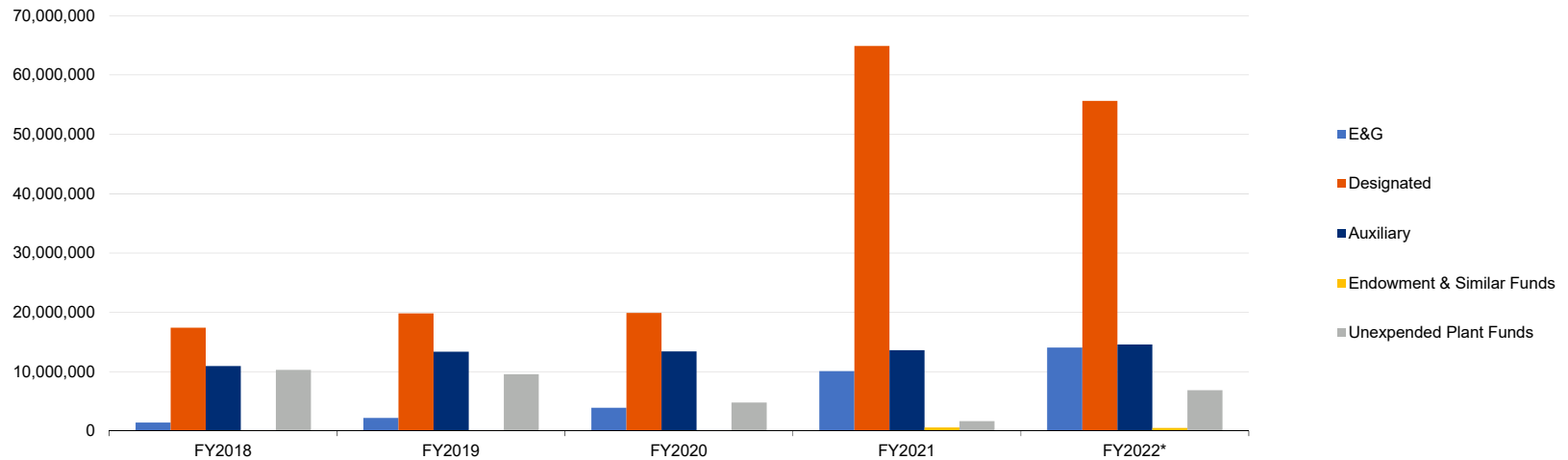
Fiscal Years 2017-2018 to 2021-2022

	FY2018	FY2019	FY2020	FY2021	FY2022*
E&G	1,442,936	2,225,253	3,934,372	10,101,601	14,063,814
Designated	17,410,316	19,832,893	19,897,933	64,880,245	55,639,091
Auxiliary	10,976,550	13,396,277	13,446,498	13,633,610	14,569,674
Endowment & Similar Funds	170,992	178,348	176,994	610,996	548,308
Unexpended Plant Funds	10,327,446	9,587,627	4,825,650	1,669,372	6,903,537
<b>Total</b>	<b>40,328,240</b>	<b>45,220,398</b>	<b>42,281,447</b>	<b>90,895,825</b>	<b>91,724,424</b>

Source: Office of Business Affairs

\*Includes Health Science Center financial data.

### Current Funds - Unrestricted Net Assets



# Finance

## Operating Budget - Fiscal Year Ending August 31, 2023

Adjusted FY 2022 Budget		Educational and General*	Designated*	Auxiliary*	Restricted *	Available University Fund*	Unexpended Plant Funds*	Subtotal*	Adjustments*	FY 2023 Total Operating Budget*
<b>Operating Revenues:</b>										
\$ 87,850,570	Tuition and Fees	13,104,533	67,946,470	7,623,514	-	-	-	88,674,517		88,674,517
(25,796,100)	Less Discounts and Allowances	-	-	-	-	-	-	-	(27,754,516)	(27,754,516)
14,500,079	Federal Sponsored Programs	-	3,040,980	-	-	18,865,639	-	21,906,619		21,906,619
19,170,941	State Sponsored Programs	4,166,241	9,446,790	-	-	6,033,076	-	19,646,107		19,646,107
68,105,807	Local and Private Sponsored Programs	465,390	74,917,068	-	-	4,906,199	-	80,288,657		80,288,657
18,071,381	Net Sales and Services of Educational Activities	3,569,175	8,410,357	-	-	8,796	-	11,988,328		11,988,328
149,004,974	Net Sales and Services of Hospital and Clinics	163,613,557	10,491	-	-	-	-	163,624,048		163,624,048
24,842,205	Net Professional Fees	-	18,650,658	-	-	-	-	18,650,658		18,650,658
9,806,193	Net Auxiliary Enterprises	-	-	10,973,165	-	-	-	10,973,165		10,973,165
31,951,325	Other Operating Revenues	346,042	17,878,758	-	-	-	-	18,224,800		18,224,800
397,507,375	<b>Total Operating Revenues</b>	<b>185,264,938</b>	<b>200,301,572</b>	<b>18,596,679</b>	<b>-</b>	<b>29,813,710</b>	<b>-</b>	<b>433,976,899</b>	<b>(27,754,516)</b>	<b>406,222,383</b>
<b>Operating Expenses:</b>										
86,491,976	Instruction	47,913,528	39,347,679	-	-	3,575,023	-	90,836,230	(262,478)	90,573,752
21,952,455	Academic Support	11,249,899	10,869,381	-	-	436,574	-	22,555,854	(244,273)	22,311,581
36,597,328	Research	11,185,132	3,924,381	-	-	27,515,422	-	42,624,935	(504,841)	42,120,094
1,192,936	Public Service	-	627,120	-	-	320,588	-	947,708	-	947,708
256,310,153	Hospitals and Clinics	163,387,733	102,964,130	-	-	90,092	-	266,441,955	(1,497,649)	264,944,306
31,094,587	Institutional Support	15,834,806	12,859,088	-	-	948,810	-	29,642,704	(1,011,915)	28,630,789
13,695,774	Student Services	4,069,358	10,183,346	-	-	238,507	-	14,491,211	(118,981)	14,372,230
19,874,161	Operation and Maintenance of Plant	13,914,856	6,753,959	-	-	11,956	-	20,680,771	(75,169)	20,605,602
18,507,304	Scholarships and Fellowships	4,178,000	13,516,837	-	-	23,792,562	-	41,487,399	(27,754,516)	13,732,883
15,343,361	Auxiliary Enterprises	-	-	14,820,799	-	-	-	14,820,799	(175,675)	14,645,124
37,498,495	Depreciation and Amortization	-	-	-	-	-	-	-	36,481,151	36,481,151
538,558,530	<b>Total Operating Expenses</b>	<b>271,733,312</b>	<b>201,045,921</b>	<b>14,820,799</b>	<b>-</b>	<b>56,929,534</b>	<b>-</b>	<b>544,529,566</b>	<b>4,835,654</b>	<b>549,365,220</b>
(141,051,155)	<b>Operating Surplus/Deficit</b>	<b>(86,468,374)</b>	<b>(744,349)</b>	<b>3,775,880</b>	<b>-</b>	<b>(27,115,824)</b>	<b>-</b>	<b>(110,552,667)</b>	<b>(32,590,170)</b>	<b>(143,142,837)</b>
<b>Budgeted Nonoperating Revenues (Expenses):</b>										
88,970,584	State Appropriations	87,163,613	-	-	-	-	-	87,163,613		87,163,613
21,049,694	Federal Sponsored Programs - Nonoperating	-	-	-	-	20,695,923	-	20,695,923		20,695,923
-	State Sponsored Programs - Nonoperating	-	-	-	-	-	-	-		-
8,120,036	Gifts in Support of Operations	-	1,015,985	97,000	-	8,242,832	-	9,355,817		9,355,817
11,316,178	Net Investment Income	117,178	6,504,144	-	-	5,807,425	-	12,428,747		12,428,747
-	Other Non-Operating Revenue	-	-	-	-	5,673	-	5,673		5,673
-	Other Non-Operating (Expenses)	-	-	-	-	-	-	-		-
129,456,492	<b>Net Budgeted Non-Operating Revenue/(Expenses)</b>	<b>87,280,791</b>	<b>7,520,129</b>	<b>97,000</b>	<b>-</b>	<b>34,751,853</b>	<b>-</b>	<b>129,649,773</b>	<b>-</b>	<b>129,649,773</b>
<b>Transfers and Other:</b>										
219,453	AUF Transfers Received	2,846,263	-	-	-	-	-	2,846,263		2,846,263
-	AUF Transfers (Made)	-	-	-	-	-	-	-		-
(3,862,942)	Transfers for Debt Service - Interest	(1,041,465)	(688,809)	(2,321,713)	-	-	-	(4,051,987)	(58,631)	(4,110,618)
(2,123,495)	Transfers for Debt Service - Principal	(5,546,168)	(1,015,000)	(2,013,000)	-	-	-	(8,574,168)	(1,872,350)	(10,446,518)
(158,547)	Budget Transfers	2,928,953	(1,943,038)	-	-	(1,148,652)	-	(162,737)		(162,737)
(5,925,531)	<b>Total Transfers and Other</b>	<b>(812,417)</b>	<b>(3,646,847)</b>	<b>(4,334,713)</b>	<b>-</b>	<b>(1,148,652)</b>	<b>-</b>	<b>(9,942,629)</b>	<b>(1,930,981)</b>	<b>(11,873,610)</b>
\$ (17,520,194)	<b>Budget Surplus (Deficit)</b>	<b>-</b>	<b>3,128,933</b>	<b>(461,833)</b>	<b>-</b>	<b>6,487,377</b>	<b>-</b>	<b>9,154,477</b>	<b>(34,521,151)</b>	<b>(25,366,674)</b>
\$ 527,183,320	<b>Total Revenues and AUF Transfers</b>	<b>275,391,992</b>	<b>207,821,701</b>	<b>18,693,679</b>	<b>-</b>	<b>64,565,563</b>	<b>-</b>	<b>566,472,935</b>	<b>(27,754,516)</b>	<b>538,718,419</b>
(542,421,472)	<b>Total Expenses and Transfers for Interest</b>	<b>(272,774,777)</b>	<b>(201,734,730)</b>	<b>(17,142,512)</b>	<b>-</b>	<b>(56,929,534)</b>	<b>-</b>	<b>(548,581,553)</b>	<b>(4,894,285)</b>	<b>(553,475,838)</b>
\$ (15,238,152)	<b>Excess (Deficiency) of Revenue over Expenses</b>	<b>2,617,215</b>	<b>6,086,971</b>	<b>1,551,167</b>	<b>-</b>	<b>7,636,029</b>	<b>-</b>	<b>17,891,382</b>	<b>(32,648,801)</b>	<b>(14,757,419)</b>

\*Includes Health Science Center financial data.

## Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2023

	FY 2022	FY 2023*
<b>1) Tuition Discounting</b>		
<b>Reduction of Tuition and Fee Income of:</b>	<u>25,796,100</u>	<u>27,754,516</u>
<b>Reduction of Scholarship Expense in:</b>		
Instruction	-	-
Academic Support	-	-
Research	-	-
Public Service	-	-
Hospitals and Clinics	-	-
Institutional Support	-	-
Student Services	-	-
Operation and Maintenance of Plant	-	-
Scholarships and Fellowships	25,796,100	27,754,516
Auxiliary Enterprises	-	-
<b>Total Reduction of Expenses</b>	<u>25,796,100</u>	<u>27,754,516</u>
<b>2) Capital Outlay Included in Budgeted Fund Totals</b>		
<b>Instruction</b>	197,000	257,008
<b>Academic Support</b>	150,000	201,344
<b>Research</b>	376,000	504,672
<b>Public Service</b>	-	-
<b>Hospitals and Clinics</b>	227,000	446,976
<b>Institutional Support</b>	250,000	300,000
<b>Student Services</b>	-	-
<b>Operation and Maintenance of Plant</b>	80,000	75,000
<b>Scholarships and Fellowships</b>	-	-
<b>Auxiliary Enterprises</b>	70,000	175,000
<b>Total</b>	<u>1,350,000</u>	<u>1,960,000</u>

## Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2023

### 3) Capitalized Lease Activity Included in Budgeted Fund Totals

Instruction	46,750	5,470
Academic Support	21,342	42,929
Research	1,010	169
Public Service	-	-
Hospitals and Clinics	1,282,362	1,050,673
Institutional Support	528,191	711,915
Student Services	11,179	118,981
Operation and Maintenance of Plant	295,715	169
Scholarships and Fellowships	-	-
Auxiliary Enterprises	23,862	675
<b>Total</b>	<b>2,210,411</b>	<b>1,930,981</b>
Lease Interest (Reclassified from Functional Expenses)	86,916	58,631
Lease Principal (Reclassified from Functional Expenses)	2,123,495	1,872,350
<b>Total</b>	<b>2,210,411</b>	<b>1,930,981</b>

### 4) Depreciation and Amortization Expense

Amortization - Right of Use Assets on Leases	2,123,495	1,872,350
Depreciation and Amortization - All Other	35,375,000	34,608,801
	<b>37,498,495</b>	<b>36,481,151</b>

### 5) Transfers for Debt Service - Principal

	-	8,574,168
<b>Recap of Impact on Revenues and Expenditures:</b>		
Net Increase (Decrease) in Revenue:	(25,796,100)	(27,754,516)
Net (Increase) Decrease in Expenditures	(8,228,900)	(4,894,285)
<b>Net Increase (Decrease) in Budget Surplus</b>	<b>(34,025,000)</b>	<b>(32,648,801)</b>

# Finance

## Educational and General Budget — Five-Year Comparison

Fiscal Years 2018-2019 to 2022-2023

	FY 2019	FY 2020	FY 2021	FY 2022*	FY 2023*	% Change 2019-2023
<b>Budgeted Expenditures</b>						
Instruction						
Faculty Salaries	23,450,099	21,579,278	25,776,500	32,878,134	28,094,671	20%
Departmental Operating Expenses	2,354,626	3,094,130	5,736,990	8,148,240	7,998,354	240%
Instructional Administration	1,269,665	2,286,609	4,332,134	6,259,525	4,233,384	233%
Library	882,098	625,280	1,241,811	1,206,786	1,502,577	70%
Organized Activities Related to Instruction	-	-	-	-	167,584	
Special Items - Instructional Support	-	-	-	-	4,415,397	
Research	70,994	100,099	7,015,082	9,216,744	9,354,851	13077%
Patient Care Activities	-	-	135,652,807	148,230,915	143,115,921	
Institutional Support	2,144,002	2,664,142	12,914,018	15,066,705	12,965,189	505%
Student Services	1,350,126	1,587,900	1,621,139	2,254,879	3,184,905	136%
Staff Benefits	12,200,328	11,071,872	37,109,579	41,628,319	40,318,103	230%
Operation & Maintenance of Plant	2,548,876	2,185,753	11,420,511	11,776,705	18,792,009	637%
Tuition Revenue Bond Retirement	9,869,955	9,869,850	13,591,250	3,721,450	3,721,500	-62%
Scholarships & Fellowships	2,394,818	3,435,154	3,721,113	3,763,313	4,178,000	74%
<b>Total E&amp;G Budgeted Expenditures</b>	<b>58,535,587</b>	<b>58,500,067</b>	<b>260,132,934</b>	<b>284,151,715</b>	<b>282,042,445</b>	<b>382%</b>

\*Includes Health Science Center financial data.

# Finance

## Designated Tuition Budget — Five Year Comparison

Fiscal Years 2018-2019 to 2022-2023

	FY 2019	FY 2020	FY 2021	FY 2022*	FY 2023*	% Change 2019-2023
<b>Budgeted Expenditures</b>						
Academic Affairs	\$10,295,190	\$7,819,863	\$8,373,815	\$8,699,428	\$4,189,727	-59%
Business Affairs - Finance	\$0	\$1,504,307	\$1,539,621	\$1,616,540	\$3,759,815	-
Business Affairs - Operations	\$0	\$8,000,173	\$8,187,981	\$8,597,050	\$5,778,331	-
Business Affairs	\$17,651,118	\$0	\$0	\$0	\$0	-100%
Human Resources	\$0	\$0	\$0	\$0	\$285,674	100%
College of Arts & Sciences	\$1,546,052	\$2,561,330	\$2,621,458	\$2,752,425	\$3,333,142	116%
College of Education & Psychology	\$1,838,574	\$3,163,870	\$2,440,345	\$2,562,264	\$3,299,300	79%
College of Engineering	\$1,040,655	\$2,384,371	\$2,703,928	\$2,839,015	\$2,937,969	182%
College of Nursing and Health Sciences	\$1,150,345	\$2,641,908	\$1,257,744	\$1,320,581	\$0	-100%
School of Nursing	\$0	\$0	\$0	\$0	\$2,092,010	100%
School of Health Professions	\$0	\$0	\$0	\$0	\$684,031	100%
Soules College of Business	\$2,651,837	\$1,228,895	\$3,238,143	\$3,399,920	\$7,415,890	180%
Enrollment Management	\$0	\$8,767,490	\$8,973,311	\$9,421,615	\$7,929,334	-
Marketing	\$2,293,387	\$1,994,275	\$2,041,092	\$2,143,064	\$1,869,987	-18%
Office of the President	\$1,092,790	\$1,642,135	\$1,680,684	\$1,764,651	\$554,917	-49%
Legal Affairs	\$0	\$0	\$0	\$0	\$171,755	100%
Research	\$131,428	\$253,044	\$258,984	\$271,923	\$1,401,908	967%
Student Affairs	\$363,886	\$450,029	\$460,594	\$483,605	\$431,251	19%
Athletics	\$0	\$0	\$0	\$0	\$24,167	100%
Technology and Information	\$791,722	\$814,683	\$833,808	\$875,465	\$891,408	13%
Tuition Set Asides	\$4,457,531	\$4,457,531	\$4,605,974	\$4,835,939	\$4,087,426	-8%
University Advancement	\$0	\$1,025,169	\$1,049,235	\$1,101,654	\$1,114,866	-
<b>Total Designated Budget</b>	<b>\$45,304,515</b>	<b>\$48,709,072</b>	<b>\$50,266,717</b>	<b>\$52,685,139</b>	<b>\$52,252,906</b>	<b>15%</b>

\*Includes Health Science Center financial data.

# Finance

## Student Service Fee Allocations

### Fiscal Years 2018-2019 to 2022-2023

	FY 2019	FY 2020	FY 2021	FY 2022*	FY 2023*
<b>Budgeted Expenditures</b>					
Student Outreach	\$74,260	\$77,563	\$72,410	\$72,617	\$72,906
Commencements	-	-	-	-	-
Financial Aid	-	-	-	-	-
Cheerleading	\$61,633	\$61,589	\$59,950	\$60,509	\$67,639
Pep Band	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
Dance Team	\$44,021	\$43,956	\$41,054	\$52,313	\$48,642
Counseling & Testing	\$431,272	\$347,371	\$329,342	\$320,195	\$321,619
Student Activities	\$160,497	\$109,427	\$109,427	\$109,427	\$109,427
Intramurals	\$110,537	\$100,745	\$108,804	\$132,017	\$137,567
Career Services	\$99,274	\$98,548	\$58,788	-	-
Patriot Center	\$35,333	\$35,393	-	-	-
Student Life and Leadership	\$265,861	\$264,087	\$300,185	\$364,875	\$365,644
Student Gov Association	\$52,947	\$52,997	\$55,863	\$56,696	\$56,849
Student Publications	\$95,720	\$95,826	\$90,078	\$90,379	\$90,800
Learning Communities	-	-	-	-	-
Co-Curricular	-	-	-	-	-
Debate Team	-	-	-	-	-
Residence Life Programming	-	-	-	-	-
Greek Life	\$29,364	\$83,485	\$78,668	\$79,858	\$80,162
Leadership & Service	\$66,058	\$67,520	\$62,306	\$63,521	\$65,978
VP Student Success	\$229,053	\$303,606	\$318,010	\$415,740	\$447,991
AVP for Student Affairs	\$315,944	\$247,171	\$252,734	\$253,601	\$287,887
Title IX	-	\$91,518	\$80,725	\$82,666	\$45,022
Enrollment Services Center	-	-	-	-	-
Orchestra	-	-	-	-	-
Drum Line	-	-	-	-	-
Internet Television Broadcasting	\$7,380	\$7,380	\$7,380	\$7,380	\$23,380
Emergency Management	-	-	-	-	-
Intercollegiate Athletics	\$151,797	\$152,504	\$154,912	\$158,635	\$159,510
Sports Information	\$61,281	\$64,010	\$69,575	\$64,770	\$65,127
Veteran's Resource Center	\$118,806	\$117,830	\$173,328	\$139,858	\$140,488
<b>Total</b>	<b>2,414,038</b>	<b>2,425,524</b>	<b>2,426,539</b>	<b>2,528,057</b>	<b>2,589,637</b>

\*Includes Health Science Center financial data.

## Schedule 4 - Historically Underutilized Business Strategic Plan Progress Report

### History Report - Fiscal Years 2018 to 2022

	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022*	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Building Construction, Including General Contractors and Operative Builders Contracts	\$0.00	0.00%	\$980,517.00	94.32%	\$342,728.00	17.13%	\$652,318.00	19.15%	\$2,004,249.00	0.35%
Special Trade Construction Contracts	\$2,895,199.00	15.80%	\$4,886,873.00	36.91%	\$4,791,602.00	71.35%	\$7,453,008.77	1.46%	\$13,213,803.00	1.96%
Professional Services Contracts	\$595,422.00	27.60%	\$579,066.00	5.47%	\$1,255,632.00	0.17%	\$2,725,417.95	4.00%	\$2,999,206.00	0.41%
Other Services Contracts	\$15,388,330.00	17.57%	\$13,573,502.00	9.71%	\$15,013,114.00	8.87%	\$37,490,888.26	5.49%	\$37,192,426.00	3.95%
Commodities Contracts	\$10,901,295.00	18.13%	\$9,843,494.00	15.91%	\$9,952,286.00	9.78%	\$59,124,769.04	5.77%	\$30,632,252.00	18.19%
<b>Total</b>	<b>\$29,780,246.00</b>	<b>17.80%</b>	<b>\$29,863,452.00</b>	<b>18.90%</b>	<b>\$31,355,362.00</b>	<b>18.45%</b>	<b>\$107,446,402.02</b>	<b>5.41%</b>	<b>\$86,041,936.00</b>	<b>8.50%</b>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

\*Includes Health Science Center financial data.



# Finance

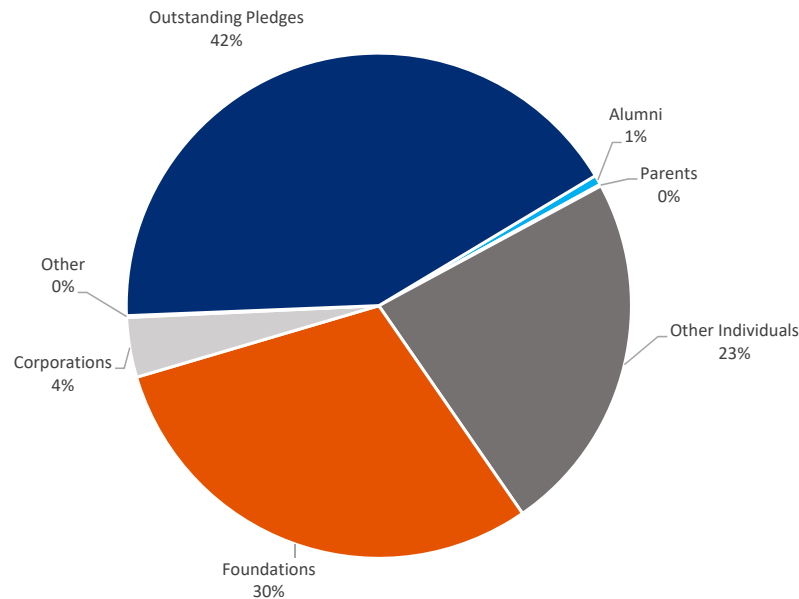
## Distribution of Private Contributions by Source of Funds

Fiscal Years 2017-2018 to 2021-2022

	FY2018	FY2019	FY2020	FY2021	FY2022*
<b>Source (\$)</b>					
Alumni	\$92,706	\$102,622	\$347,990	\$109,117	\$196,459
Parents	\$50,930	\$79,694	\$28,941	\$222,843	\$34,375
Other Individuals	\$488,215	\$915,088	\$349,721	\$300,830	\$7,239,077
Foundations	\$1,593,061	\$1,958,410	\$1,081,450	\$1,574,078	\$9,364,951
Corporations	\$2,581,552	\$1,141,751	\$2,340,777	\$2,243,860	\$1,193,336
Other	\$8	\$710,057	\$817,005	\$926,207	\$34,345
Outstanding Pledges	-	\$2,528,800	\$238,660	\$374,120	\$13,087,850
<b>Total</b>	<b>\$4,886,614</b>	<b>\$7,436,422</b>	<b>\$5,204,544</b>	<b>\$5,751,055</b>	<b>\$31,150,391</b>

Source: Development Office - CAE Higher Education Survey

\*Includes Health Science Center financial data.



# Finance

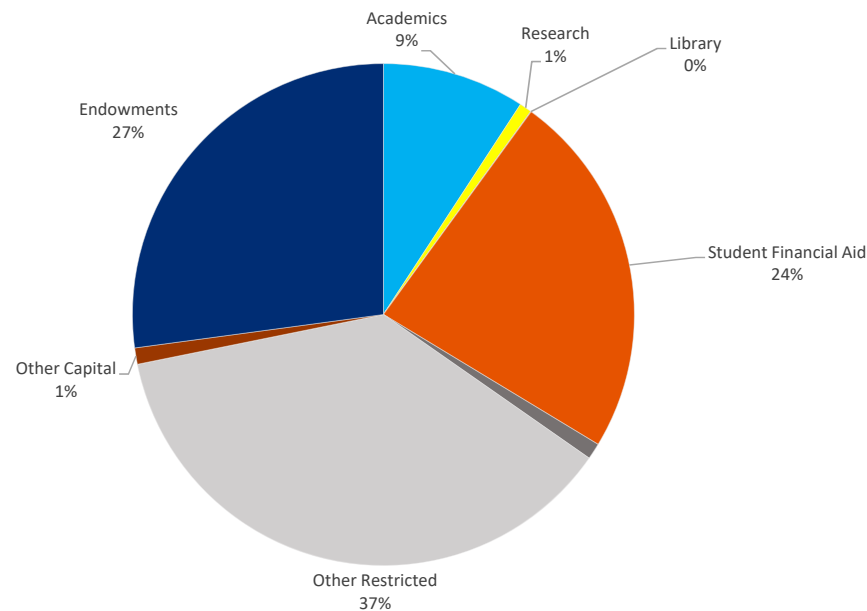
## Distribution of Private Contributions by Use of Funds

Fiscal Years 2017-2018 to 2021-2022

	FY2018	FY2019	FY2020	FY2021	FY2022*
<b>Use (\$)</b>					
Academics	\$0	\$261,315	\$137,780	\$216,280	\$1,661,671
Research	\$15,000	\$31,300	\$66,000	\$16,500	\$143,036
Library	\$50	\$600	\$0	\$500	\$5,575
Student Financial Aid	\$57,100	\$763,737	\$264,973	\$471,953	\$4,269,833
Athletics	\$81,143	\$213,957	\$118,801	\$234,655	\$187,379
Other Restricted	\$720,489	\$1,253,395	\$1,191,713	\$373,780	\$6,705,498
Capital Construction	-	-	-	-	-
Other Capital	-	\$996,335	\$105,463	\$5,332	\$188,723
Endowments	\$2,504,261	\$1,386,983	\$3,081,154	\$4,057,934	\$4,900,826
<b>Total</b>	<b>\$3,378,043</b>	<b>\$4,907,622</b>	<b>\$4,965,884</b>	<b>\$5,376,935</b>	<b>\$18,062,541</b>

Source: Development Office - CAE Higher Education Survey

\*Includes Health Science Center financial data.



# Definitions

## Academic Year

Defined as the period of time including Fall, Spring, and Summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence Fall 2015, and Spring and Summer 2016 is AY2015-16. Note: an academic year is equivalent to a fiscal year in Texas.

## Coordinating Board Reports (CBM Reports)

The Office of Information Analysis bases reporting on THECB data submissions, but adds report exclusions\* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

\*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

## Degrees

B.A.	Bachelor of Arts	M.A.	Master of Arts	Ed.D.	Doctor of Education
B.A.A.S.	Bachelor of Applied Arts and Sciences	M.Acc.	Master of Accountancy	D.N.P.	Doctor of Nursing Practice
B.B.A.	Bachelor of Business Administration	M.A.T.	Master of Arts in Teaching	Ph.D.	Doctor of Philosophy
B.F.A.	Bachelor of Fine Arts	M.B.A.	Master of Business Administration	Pharm.D.	Doctor of Pharmacy
B.G.S.	Bachelor of General Studies	M.Ed.	Master of Education		
B.M.	Bachelor of Music	M.Engr.	Master of Engineering		
B.S.	Bachelor of Science	M.F.A.	Master of Fine Arts		
B.S.C.E.	Bachelor of Science in Civil Engineering	M.O.T.	Master of Occupational Therapy		
B.S.E.E.	Bachelor of Science in Electrical Engineering	M.P.A.	Master of Public Administration		
B.S.M.E.	Bachelor of Science in Mechanical Engineering	M.S.	Master of Science		
B.S.N.	Bachelor of Science in Nursing	M.S.N.	Master of Science in Nursing		

## Dual Credit

A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

## Ethnicity or Racial/Ethnic Heritage

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

Unknown or Not Reported: The unknown classification is used if the student has not selected a racial/ethnic designation.

## Faculty

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

## Freshman Students

Undergraduate students who have earned fewer than 30 credits.

# Definitions

## **Gender**

Female or male, self-reported.

## **Graduate Student**

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

## **Headcount also called 'Enrollment'**

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

## **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

## **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

## **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

## **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

## **Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years**

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

## **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

## **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

## **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

## **Senior Students**

Undergraduate students who have earned more than 89 credits.

## **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

## **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

# Definitions

## **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

## **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

## **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

## **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

## **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or additional Bachelor's degrees. Also the sum of lower and upper division undergraduates.

## **Upper Division Courses**

Courses taught at the junior and senior levels.

## **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.